

Guidance for Collection Development Plan for LSTA applications

LSTA projects may be written for collection/materials development. The materials must be related to the program being proposed – no general collection development projects are considered. Types of information to include:

- List subject area to addressed
 - Subject area – e.g. astronomy, biographies for children’s collection, Nevada history
 - Identify by Dewey or LC
- The average age of the target collection subject area
- The size of the collection in the targeted area
- What types of materials will be purchased – print, electronic/online, audio-books, etc.
- How the new materials will be selected showing collaboration with target audience

Examples for mini-grants:

The Library Project is to support the STEM initiative of the Middle School. Project will enhance the selected areas of science and technology collection that relate to the 8th grade curriculum. 8th grade science classes will use the library as part of a science project. Will focus on Chemistry and Earth Sciences to maximize impact.

The library will purchase hard bound, soft bound and electronic copies to expand these areas of the collection. Current collection size is 150 items; average publication date 2001.

540-549 Chemistry – 40 %
550-559 Earth Sciences – 60 %

Purchases will be 25 % Reference (non-circulating) resources, 50% circulating non-fiction resources and 25% electronic media. Sources: Library Journal, Booklist, Publisher’s Weekly

Include example titles.

OR

Plan to expand the Children’s & Youth Science related collection as part of a rocketry library program for kids.

520-529 Astronomy and allied sciences – 50 %
620-629 Engines/Rockets – 25 %
620s Applied Sciences – 25% related to the project

10% Picture Books, 20 % subscriptions, 50 % circulating resources, 20% reference (non-circulating)

Include selecting sources. Include example titles.

Examples for Competitive Grants

Example 1:

Consumer Health collection plan:

Source of Titles: "Recommended Books for a Consumer Health Library", HealthNet: Consumer Health Information Network. August 2010

Source of Titles: "Bibliography of Consumer Health Books", Arkansas Consumer Health Information Network Task Force, Updated, May 2010

(lists should be an attachment)

Include current collection assessment.

Print & online materials only: 60% reference (non-circulating), 30 % circulating; 10 % subscriptions

Example 2:

Saddle-up Western Collection plan:

Description: Westerns are a small collection read by devoted fans of the "Western genre." This genre is defined as a type of formula fiction that includes a moralist story set in the old west where good and bad are clearly defined. The western genre has fallen out of favor with the publishing and industry and very few westerns are presently being published.

Retention and Weeding Plan: This area will be weeded every three years. Every care should be taken to retain classics that are out of print because they are difficult to replace.

Collection Development Plan: The works of highly regarded western authors will form the core of the western collection. Selected works of popular authors will be acquired and an effort will be made to retain all titles that are part of a series. Selected award winning westerns and selected short stories will be acquired. Due to limited publishing, some selected novels with a western theme that fall outside the definition of a "western" will be included in this collection.

Selection Plan: Twentieth-Century Western Writers will be used for collection development.

Include collection assessment.

100% print items

(list a few examples of titles and series to be purchased)