

Nevada State Library, Archives and Public Records

LIBRARY SERVICES AND TECHNOLOGY ACT, FIVE YEAR PLAN

2018-2022

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Introduction

The Nevada State Library, Archives and Public Records (NSLAPR) has created a Five-Year LSTA State Plan that identifies goals, objectives and programs that are consistent with both its mission, the collective needs of the Nevada library community, and the purposes of the Library Services and Technology Act (LSTA) federal program. The plan has been prepared in accordance with Public Law 20 U.S.C. 9121, the Library Services and Technology Act of 1996 (as re-authorized in 2003 and 2010). Its purpose is to comply with Section 224 (b) and to show how funds under the Act will contribute to meeting library needs in Nevada.

The overall goal of the State Library LSTA program is to:

- ensure all Nevadans have access to library resources and services that meet their informational, educational, cultural, and recreational needs, and
- help Nevada libraries solidify their roles as community educational centers, through planning, assessment, training, partnerships, institutional capacity and identifying user access needs.

Mission Statement

The Nevada State Library, Archives and Public Records (NSLAPR) is the principal information asset of state government. We are committed to:

- Supporting the needs of the Nevada library community;
- Preserving published Nevada history and historical records;
- Ensuring equitable access to information for Nevadans of all abilities;
- Connecting Nevada residents and State agencies with information.

Needs Assessment

Population Overview

Nevada is a state that is characterized by economic, geographic, and ethnic diversity. There are two urban centers (Reno and Las Vegas), home to 88% of the state's residents, and a number of rural, sparsely populated, "frontier" towns, which are loosely defined by the United States Department of Agriculture as territory characterized by some combination of low population size and high geographic remoteness. A Nevada Fact Sheet, published by the Legislative Counsel Bureau in January of 2016 and based on certified 2014 population estimates, provides a snapshot of the State's population, diversity, age distribution, income levels, and geography. Currently, Nevada ranks number 35 nationally in terms of population, but ranks:

- #1 in projected population growth, 2000-2030 (114.3%)
- #2 in actual population growth, 2013-2014 (1.7%)
- #51 in percentage of native (to Nevada) born residents (31.7%)
- #5 in percentage of both Hispanics (27%) and Asians (8%)
- #7 in total square miles (110,572)
- #1 in percentage of federally owned land (85.9%)

At the same time, in the 2017 edition of Education Week's Quality Counts report on the state of education, Nevada received a grade of D and total score of 65, placing it last in the nation for the 2nd year in a row.

This data reveals that Nevada has a mobile and fast growing influx of new residents who either choose to conform to geographic boundaries or defy them. This data also reveals that Nevada's traditional educational system is being hard pressed to keep pace with the rapid change. However, as reported by the 2016 Nevada Public Library Survey, Nevada has 21 Public Libraries with 84 outlets statewide that meet minimum public library standards, meaning they are open a minimum amount of hours, have state certified professional staff, and participate in information resource sharing. Out of a total service area population of 2,893,645 people, 1,311,377 (45%) were registered library users; as a bonus, the smaller counties and districts tend to have the greatest market penetration (see Appendix A). Thus, from a high level perspective, Nevada Libraries are perfectly situated to meet the educational and informational needs of every resident of the state, no matter their location. It is the mission of NSLAPR, through judicious application of our new Five year LSTA plan, to ensure that they are ready and able to successfully do so.

LSTA Planning Sessions

Using a two phased planning approach, State Library, Archives, and Public Records staff have been engaged in strategic planning activities over the past year that served to inform both the new LSTA plan and the new NSLAPR strategic plan. The first part of the process has involved classifying and reviewing existing services; identifying opportunities and threats; and finding related organizations as possible collaborators. The second part, performed during community listening sessions during a statewide tour of Nevada's libraries, aimed at identifying assumptions, auditing our collective values, and understanding the goals and strategies of key stakeholder groups.

The needs assessment process, in its entirety, has served as a mechanism to avoid overemphasizing organizational parts at the expense of the whole and is helping guide State Council on Libraries and Literacy (Council) to make decisions that are in line with the aims and strategies of Nevada's library leadership.

May 2016 Directors Meeting

NSLAPR began gathering information for the new statewide masterplan, a document that will both contain and complement the LSTA 2018-2022 plan, in May 2016 with an all day workshop led by a professional facilitator. Library directors from academic, school, special, and public libraries were invited to attend. The evolution of the library landscape, from the 1970s to present was explored; a visioning exercise and SWOT analysis were performed; and a wish list was created. Five focal areas were identified:

1. telling our story with metrics
2. library spaces as learning centers
3. raising awareness of resources
4. strengthening our core
5. literacy

May 2017 Community Forums/Citizen Participation

Between May 15th and June 5, staff from the Nevada State Library, Archives and Public Records (NSLAPR) continued the planning process. However, instead of bringing library

directors to the State, the State went to the library directors in order to see and experience the *library as place*, and better understand the populations and environmental strengths and challenges that are unique to each individual library. Twenty libraries of all types, in every Nevada county were visited, from the Las Vegas metropolitan area, home to 2/3 of the state's population, to Esmeralda County, population 790 (US Census, July 1, 2016). Priorities identified during this session include:

1. Library staff certification process
2. Space reconfiguration
3. Collections- access, digital
4. Trustee training
5. Workforce development
6. Internet bandwidth (lack of)
7. Reduced and limited resources (budgets)
8. Databases

LSTA Survey

Another step in the LSTA State Plan needs assessment process was a survey conducted in March 2017, performed at Council's direction. This survey's intent was to gather statistical data on the role, relevance, and impact that federal LSTA funded programs have on Nevada libraries, both internally on operations and externally in the community, in the following areas:

- Planning
- Literacy Instruction
- Training/Professional Development
- Access to Information
- Access to Technology
- Workforce Development
- Early Childhood Education
- Collections
- Staffing levels

In total, 33 library directors participated in the LSTA survey. Overall, for every type of library, collections, access to information, literacy instruction, planning, and technology were areas that LSTA funds were seen to have the greatest impact. Also, nearly half of the public libraries reported that LSTA funds were the sole source of funding for early literacy programs.

LSTA 2013-2017 Evaluation Findings

Essential to the planning process were consideration and understanding of findings from our LSTA 2013-2017 plan evaluation. This evaluation was conducted by the lead staff of the Center for Research, Evaluation and Assessment at the University of Nevada, Las Vegas. Their conclusion that our previous plan was on target and that we were meeting or exceeding our goals in every area, combined with survey findings and community feedback, was pivotal in our decision to keep our four LSTA goals as is. And, at the same time, build upon them by updating objectives, programs, activities and outcomes.

Planning Summary

Key themes emerged over the course of the planning sessions that served to guide the development of the Nevada State Library, Archives and Public Records LSTA Plan, 2018-2022. Our libraries must:

- play a central role in the education of members of our community from preschoolers through seniors
- build a collection that meets community needs
- be focal points and resource hubs for individuals and communities
- team with the public, community and business organizations to expand the library system reach through partnerships
- support a love of reading, personal growth and learning and build an informed citizenry

Council Review

On June 21, 2017, the State Council on Libraries and Literacy reviewed and approved the new plan, with updated programs, activities and outcomes, as presented. The plan is shaped with the understanding that change is inevitable, and that our library services will adapt as warranted. At the same time, we will maintain our core values, measure all we do against our mission, and remain focused on serving the community.

Throughout this planning process, the Nevada library community and the State Council on Libraries and Literacy were regularly updated. All planning items, research information and findings, and action items are available on the NSLAPR website, which will serve as the digital archive for all documentation associated with the strategic planning process.

IMLS LSTA Grants to States Priorities

Nevada's LSTA Five Year Plan, 2018-2022, will address the LSTA-specified Grants to States Priorities (20 U.S.C. § 9141), which are as follows:

1. expand services for learning and access to information and educational resources in a variety of formats, in all types of libraries, for individuals of all ages in order to support such individuals' needs for education, lifelong learning, workforce development, and digital literacy skills;
2. establish or enhance electronic and other linkages and improved coordination among and between libraries and entities for the purpose of improving the quality of and access to library and information services;
3. provide training and professional development, including continuing education, to enhance the skills of the current library workforce and leadership, and advance the delivery of library and information services;
4. enhance efforts to recruit future professionals to the field of library and information services;
5. develop public and private partnerships with other agencies and community-based organizations;
6. target library services to individuals of diverse geographic, cultural, and socioeconomic backgrounds, and to individuals with limited functional literacy or

target library and information services to persons having difficulty using a library and to underserved urban and rural communities, including children (from birth through age 17) from families with incomes below the poverty line (as defined by the Office of Management and Budget and revised annually in accordance with section 9902(2) of title 42) applicable to a family of the size involved;

7. develop library services that provide all users access to information through local, state, regional, national, and international collaborations and networks; and
8. carry out other activities consistent with the purposes set forth in section 9121, as described in the SLAA's plan.

Nevada LSTA Goals

The following goals represent the direction of the Library Services and Technology Act in Nevada. All goals are considered equal in priority.

Goal 1

Strengthen Nevada libraries' ability to effectively respond to community needs through training, planning, and assessment.

Planning Document Coordination Efforts

- Nevada Library Director Focal Area #1, Telling our story with metrics
- IMLS LSTA Priorities: 3, 5, 6 & 7
- IMLS Focal areas: Institutional Capacity

Objectives

- Advance data driven decision making and reporting to prioritize needs and improve effectiveness
- Offer targeted Capacity Building subgrant opportunities

Programs

- Provide training and support for needs assessment at local, regional and statewide levels that identify the information and access needs of users.
- Fund the development of robust, user-focused library plans.

Activities

- Identify tools and innovative approaches to improve the planning and evaluation process
- Collaborate with other state agencies to gather, review, analyze and synthesize Nevada population data, trends and forecasts and make these resources readily available to drive planning decisions
- Reassess required reporting data measurements annually
- Continue statewide Community Listening sessions to prioritize activities
- Provide assessment/performance measurement training, consultation, and resources to library staff, board members and trustees
- Encourage user driven innovation
- Ensure lines of communication remain transparent and flow in all directions
- Add lessons learned components to sub-grant evaluation narratives to identify trends and increase organizational knowledge

- Require sub-grant projects to be based upon data driven decisions
- Revise sub-grant requirements and timelines to allow for greater flexibility and participation
- Embrace constant and purposeful change
- Offer sub-grants to libraries that serve small and rural communities
- Improve program/service effectiveness and management accountability through continued focus on results

Timeline, October 2018 – September 2022

- Training will be ongoing – training events will be assessed annually
- Review of assessment tools and practices annually
- Sub-grants are available annually

Outcomes/Impact

- Increased awareness of internal library strengths, weaknesses, opportunities, threats, will allow libraries to make better internal operational plans
- Increased awareness of community population needs will allow libraries to develop user focused operational plans
- Increased awareness will allow library staff to understand changing role of libraries
- Understanding of strategic benchmarks, tools to leverage resources
- Increased understanding of ways in which libraries contribute to and exist within their communities

Goal 2

Encourage Nevada libraries to develop and use partnerships and collaboration to maximize user resources and services throughout the state.

Planning Document Coordination Efforts

- Nevada Library Directors' focal areas: #2, Raising awareness of resources; #3, Strengthening our core
- IMLS LSTA Priorities: 1, 2, 4, 7
- LSTA focal areas: Lifelong Learning, Information Access, Institutional Capacity, Economic & Employment Development, Human Services, Civic Engagement

Objective

- Cultivate collaborative projects that will leverage multiple resources, improve access, extend reach, and strengthen core services

Programs

- Develop and extend services, resources and programming through partnerships with libraries and other organizations and agencies.
- Convene regional and statewide meetings to develop partnership and collaborative opportunities for various types of libraries and library related organizations.

Activities

- Strengthen lines of communication between NSLAPR, state agencies, and all libraries
- Explore GLAM collaborative opportunities (Galleries, Libraries, Archives, Museums)

- Provide grant opportunities that encourage collaboration, extend community reach and leverage multiple resources
- Utilize Council member expertise to explore, develop and extend partnership opportunities, especially with cultural institutions, schools, tribal and governmental entities, social service agencies, and local businesses.
- Investigate cooperative models that will enhance resource sharing and increase access

Timeline, October 2018 – September 2022

- Training will be ongoing – training events will be assessed annually
- Review of assessment tools and practices annually
- Sub-grants are available annually

Outcomes/Impact

- Libraries will extend reach and impact in their communities through newly developed relationships with individuals, educators, community leaders, state and local agencies, and businesses
- Libraries will be trusted partners in the deployment of local and state initiatives

Goal 3

Nevada libraries will provide responsive and accessible learning environments that meet the needs of all Nevada residents

Planning Document Coordination Efforts

- Nevada Library Directors focal area #2, Library spaces as learning centers; #5, Literacy.
- IMLS LSTA Priorities: 1, 3, 5, 6
- LSTA focal areas: Lifelong Learning, Information Access, Institutional Capacity, Economic & Employment Development, Human Services, Civic Engagement

Objectives

- Expand and enhance libraries ability to meet the spectrum of learning and information needs of their communities

Programs

- Support opportunities that address diversity, inclusion, and access
- Support space reconfiguration

Activities

- Identify and address barriers to access
- Continue Nevada Talking Books program and make efforts to expand outreach efforts
- Consider priority funding for sub-grant projects that address inclusivity and/or communities of greatest need
- Continue support of rural bookmobiles
- Continue support of Statewide Literacy initiatives, including Center for the Book, Summer Learning, and Digital Literacy programs
- Continue support of Information Nevada, the statewide resources sharing program

- Continue sub-grant programs that enable libraries to extend reach and impact of existing educational services

Timeline, October 2018 – September 2022

- Training will be ongoing – training events will be assessed annually
- Review of assessment tools and practices annually
- Sub-grants are available annually

Outcomes/Impact

- Libraries will have tools to address the different needs of Nevada's distinctive and diverse communities
- Libraries will assume leadership roles as their community's educational and information centers

Goal 4

Build capacity of libraries to meet evolving information access needs.

Planning Document Coordination Efforts

- Nevada Library Directors focal area #2, Library spaces as learning centers;
- IMLS LSTA Priorities: 1, 2, 3
- LSTA focal areas: Information Access, Institutional Capacity, Economic & Employment Development, Human Services, Civic Engagement
- Nevada's Strategic Planning Framework, #3, Educational and Workforce Development

Objective

- Position Nevada Libraries as one stop information and educational portals

Programs

- Develop training opportunities that address instruction of differing and evolving literacies
- Identify best practices for creatively adapting to societal and technological changes

Activities

- Create subgrant opportunities targeted to meet small and rural library information access needs
- Offer rolling subgrant deadlines to allow greater flexibility and increase library participation
- Provide learning opportunities and continuing education classes to the Nevada Library workforce in core areas and emerging trends
- Invest in human resources, infrastructure and technology to improve service and operations
- Support library projects that advance Nevada's 5 year strategic plan goals for a healthy and educated citizenry, including preparing students for college and career success; ensuring a highly skilled and diverse workforce; and increasing the number of Nevadans with post-secondary credentials

- Collaborate with digitization leaders in cultural heritage institutions to increase access to collections
- Support data driven collection development practices
- Continue support of the Statewide Database Project
- Continue administrative support of LSTA priorities in the state

Timeline, October 2018 – September 2022

- Training will be ongoing – training events will be assessed annually
- Review of training tools and practices annually
- Sub-grants are available annually

Outcomes/Impact

- Libraries will be viewed as essential core components to their community's overall educational and economic well being

Coordination Efforts

NSLAPR and the State Council on Libraries and Literacy are committed to working with all agencies and organizations that will leverage the federal and state investment of the LSTA priorities identified in this plan. As projects unfold for the priorities under this new plan, NSLAPR will work actively with potential partners to effectively and efficiently achieve Nevada's end goal of an educated, healthy, and informed citizenry, prepared to face this century's rapidly changing landscape.

See Appendix B for an overview of how Nevada's LSTA goals and activities align with Nevada-wide priorities and map to the IMLS LSTA Priorities, Focal Areas, and Intents.

Evaluation Plan

Evaluation of the progress towards meeting the goals of this plan is the responsibility of the Nevada State Library, Archives and Public Records (NSLAPR) staff with advice from the State Council on Libraries and Literacy. NSLAPR will assess current evaluation methods to identify the best practices to gather evaluative data to highlight progress on stated outcomes and impacts. NSLAPR will also review emerging trends in library program evaluation, such as Project Outcome, for use in the program.

As part of evaluation, NSLAPR will continue its monitoring processes. Individual programs and projects will be reviewed based on several factors, including a pre-award risk assessment. Project directors are required to submit quarterly reports narratives, and a final evaluation and fiscal report. NSLAPR will be in contact with, and available to, all sub-grant project directors throughout the grant year. Contact may be by telephone, email or site visits. Site visits will be concentrated on projects which require additional assistance and to gather more information about grant procedures from various levels in the grant process. Information gathered as part of the monitoring process will be one factor used to determine the success of the implementation of this plan. The data will be incorporated into the assessment for the five year evaluation process of the LSTA program in Nevada. NSLAPR expects to contract with an independent consultant to complete the comprehensive five year evaluation.

Stakeholder Involvement

The Nevada State Library, Archives and Public Records (NSLAPR) will continue to use the State Council on Libraries and Literacy (Council) as the mechanism to provide advice and feedback on the LSTA program. Librarians and library users are represented on the Council under the terms of the Nevada Revised Statutes (NRS 380A.041) which states that "It is the policy of this State to foster and further the establishment and proper maintenance of superior libraries and the acquisition of resources, facilities, professional staffs and auxiliary personnel fully to support such services."

Membership on the Council consists of 11 members appointed by the Governor representing public, school, academic, public, and special libraries, library trustees; also represented are classroom teachers, persons with disabilities, private sector employers, labor unions, literacy organizations, members of the general public. Six state agencies are included on Council as ex-officio members. These agencies are Administration; Education; Employment, Training and Rehabilitation; Health and Human Services; Office of Economic Development; and Corrections. Together, these 17 members of the Council meet at least three times per year to

1. Examine and overview the whole state of libraries, librarianship, library education, library resources, and all allied and cognate activities and prepare a record of its findings.
2. Require public libraries to provide necessary library statistics and reports and to make recommendations for the advancement of libraries.
3. Report biennially to the Governor and Legislature. The report must be filed on or before January 1 of each odd-numbered year.
4. Publish material pertaining to its work that it may order issued.
5. Review plans and applications submitted by libraries and political subdivisions for state grants-in-aid and make recommendations to the State Library, Archives, and Public Records Administrator concerning approval.
6. Examine and evaluate the programs for literacy in this State.
7. Establish a plan for coordinating programs and activities for promoting and increasing literacy in this State.

In order to address its mission, the Council advises the State Library Administrator on the following: development of the long-range plan; program administration policies; annual grant criteria, priorities, and categories; the process and calendar for each year; and grant applications and recommendations for grant awards. NSLAPR will review and adopt additional ways to involve key groups and individuals in LSTA decision making process in the next five year cycle. The State Library Administrator will continue to use Library Directors meetings to solicit suggestions and recommendations. A combined meeting of library directors and the State Council on Libraries and Literacy on LSTA issues will be held at least once per year. Council meetings are subject to open meeting laws, and as such, part of each Council meeting time is designated for public comment, where anyone interested in the LSTA program may make comments and suggestions.

The LSTA application, reporting, and evaluation forms are reviewed and revised annually as is the publication, LSTA Program Guidelines. This information is distributed to potential applicants and all those interested in the program. Documentation on programmatic and

administrative components of the LSTA program is posted on NSLAPR's LSTA webpages. NSLAPR will provide statewide training/information programs for all potential grant applicants and will review various forms of communication technology to maximize contact with the library community.

Communication and Public Availability

The Nevada State Library, Archives and Public Records publishes information on the LSTA program in both print and electronic formats that is freely available to both the library community and the public. Information on new programs is routinely disseminated via email lists to public, school, academic and special libraries, and through the NSLAPR website. In addition, NSLAPR will continue to build its social media presence, strengthening its ability to listen to, share, and engage with Nevadans about all library and LSTA program related information. A culture of information collaboration, participation and contribution will be put into action, which will help the State Library meet its Mission and LSTA Goals and better serve its users, partners, and stakeholders.

Monitoring

The LSTA program will be assessed annually by NSLAPR staff for effectiveness and compliance with federal regulation. NSLAPR will maintain a close relationship with the state's fiscal agents, to ensure fiscal drawdowns and reporting are accurate and timely. Grant project data, deliverables, and outcomes for statewide and sub-grantees projects will be tracked and random site visits will be conducted. Additional monitoring and site visits will be scheduled for sub-grantees whose Risk Assessment scores indicate a need. Any necessary changes or updates to LSTA plan programs, activities and timelines will be presented to Council for discussion and submitted for approval to IMLS.

Assurances

The required assurances and certifications will be submitted to the Institute of Museum and Library Services, Washington, D.C.

Appendices

Appendix A

Nevada registered library users

Library	2016 Service Area Population	Registered Users	% Registered Library Users
Henderson District Public Libraries	287,828	91,018	32%
Pershing County Library	6,750	2,250	33%
Lyon County Library System	53,277	19,662	37%
Churchill County Library	25,126	9,642	38%
Tonopah Library District	2,977	1,187	40%
North Las Vegas Library District	235,395	98,929	42%
Las Vegas-Clark County Library District	1,579,317	665,892	42%
Pahrump Community Library	38,929	17,051	44%
White Pine County Library	10,336	5,032	49%
Lincoln County Library	5,088	2,521	50%
Humboldt County Library	17,057	8,546	50%
Elko-Lander-Eureka County Library System	61,659	34,858	57%
Douglas County Public Library	48,223	28,983	60%
Washoe County Library System	441,946	268,518	61%
Mineral County Library	4,584	2,823	62%
Amargosa Valley Library District	1,330	824	62%
Boulder City Library District	15,813	10,131	64%
Carson City Library	54,273	40,105	74%
Esmeralda County Libraries	923	801	87%
Beatty Library District	973	878	90%
Smoky Valley Library District	1,841	1,726	94%
Grand Total	2,897,629	1,311,377	45%

Appendix B

Measuring Success focal areas and Intents

- Lifelong Learning
 - Improve users' formal education
 - Improve users' general knowledge and skills
- Information Access
 - Improve users' ability to discover information resources.
 - Improve users' ability to obtain and/or use information resources
- Institutional Capacity
 - Improve the library workforce
 - Improve the library's physical and technological infrastructure
 - Improve library operations

- Economic & Employment Development
 - Improve users' ability to use resources and apply information for employment support
 - Improve users' ability to use and apply business resources
- Human Services
 - Improve users' ability to apply information that furthers their personal, family, or household finances
 - Improve users' ability to apply information that furthers their personal or family health & wellness
 - Improve users' ability to apply information that furthers their parenting and family skills
- Civic Engagement
 - Improve users' ability to participate in their community
 - Improve users' ability to participate in community conversations around topics of concern

Goal 1

Strengthen Nevada libraries' ability to effectively respond to community needs through training, planning, and assessment.

Planning Document Coordination Efforts

- Nevada Library Director Focal Area #1, Telling our story with metrics
- IMLS LSTA Priorities: 3, 5, 6 & 7
- IMLS Focal area: Institutional Capacity

Activity	IMLS Intent
Identify tools and innovative approaches to improve the planning and evaluation process	<ul style="list-style-type: none"> ● Improve library operations
Collaborate with other state agencies to gather, review, and analyze and synthesize Nevada population data, trends and forecasts and make these resources readily available to drive planning decisions	<ul style="list-style-type: none"> ● Improve library operations
Reassess required reporting data measurements annually	<ul style="list-style-type: none"> ● Improve library operations
Continue statewide Community Listening sessions to prioritize activities	<ul style="list-style-type: none"> ● Improve library operations
Provide assessment/performance measurement training, consultation, and resources to library staff, board members and trustees	<ul style="list-style-type: none"> ● Improve library operations ● Improve the library workforce
Encourage user driven innovation	<ul style="list-style-type: none"> ● Improve library operations

Ensure lines of communication remain transparent and flow in all directions	<ul style="list-style-type: none"> • Improve library operations
Add lessons learned components to sub-grant evaluation narratives to identify trends and increase organizational knowledge	<ul style="list-style-type: none"> • Improve library operations • Improve the library workforce
Require sub-grant projects to be based upon data driven decisions	<ul style="list-style-type: none"> • Improve library operations
Revise sub-grant requirements and timelines to allow for greater flexibility and participation	<ul style="list-style-type: none"> • Improve library operations
Embrace constant and purposeful change	<ul style="list-style-type: none"> • Improve library operations
Offer sub-grants to libraries that serve small and rural communities	<ul style="list-style-type: none"> • Improve library operations
Improve program/service effectiveness and management accountability through continued focus on results	<ul style="list-style-type: none"> • Improve library operations • Improve the library workforce

Goal 2

Encourage Nevada libraries to develop and use partnerships and collaboration to maximize user resources and services throughout the state.

Planning Document Coordination Efforts

- Nevada Library Directors' focal areas: #2, Raising awareness of resources; #3, Strengthening our core
- IMLS LSTA Priorities: 1, 2, 4, 7
- LSTA focal areas: Lifelong Learning, Information Access, Institutional Capacity, Economic & Employment Development, Human Services, Civic Engagement

Activity	IMLS Intent
Strengthen lines of communication between NSLAPR, state agencies, and all libraries	<ul style="list-style-type: none"> • Improve library operations
Explore GLAM collaborative opportunities (Galleries, Libraries, Archives, Museums)	<ul style="list-style-type: none"> • Improve library operations • Improve users' ability to discover information resources
Provide grant opportunities that encourage collaboration, extend community reach and leverage multiple resources	<ul style="list-style-type: none"> • Improve users' ability to discover information resources
Utilize Council member expertise to explore, develop and extend partnership opportunities,	<ul style="list-style-type: none"> • Improve library operations

especially with cultural institutions, schools, tribal and governmental entities, social service agencies, and local businesses.	<ul style="list-style-type: none"> • Improve users' ability to participate in their community • Improve users' ability to participate in community conversations around topics of concern
Investigate cooperative models that will enhance resource sharing and increase access	<ul style="list-style-type: none"> • Improve library operations • Improve users' ability to discover information resources • Improve the library's physical and technological infrastructure

Goal 3

Nevada libraries will provide responsive and accessible learning environments that meet the needs of all Nevada residents

Planning Document Coordination Efforts

- Nevada Library Directors focal area #2, Library spaces as learning centers; #5, Literacy.
- IMLS LSTA Priorities: 1, 3, 5, 6
- LSTA focal areas: Lifelong Learning, Information Access, Institutional Capacity, Economic & Employment Development, Human Services, Civic Engagement

Activity	IMLS Intent
Identify and address barriers to access	<ul style="list-style-type: none"> • Improve users' ability to discover information resources • Improve users' ability to obtain and/or use information resources
Continue Nevada Talking Books program and make efforts to expand outreach efforts	<ul style="list-style-type: none"> • Improve users' ability to discover information resources • Improve users' ability to obtain and/or use information resources
Consider priority funding for sub-grant projects that address inclusivity and/or communities of greatest need	<ul style="list-style-type: none"> • Improve users' ability to discover information resources. • Improve users' ability to obtain and/or use information resources
Continue support of rural bookmobiles	<ul style="list-style-type: none"> • Improve users' ability to discover information resources • Improve users' ability to obtain and/or use information resources

Continue support of Statewide Literacy initiatives, including Center for the Book, Summer Learning, and Digital Literacy programs	<ul style="list-style-type: none"> • Improve users' formal education • Improve users' general knowledge and skills
Continue support of Information Nevada, the statewide resources sharing program	<ul style="list-style-type: none"> • Improve users' ability to discover information resources • Improve users' ability to obtain and/or use information resources
Continue sub-grant programs that enable libraries to extend reach and impact of existing services	<ul style="list-style-type: none"> • Improve users' ability to discover information resources • Improve users' ability to obtain and/or use information resources

Goal 4

Build capacity of libraries to meet evolving information access needs.

Planning Document Coordination Efforts

- Nevada Library Directors focal area #2, Library spaces as learning centers;
- IMLS LSTA Priorities: 1, 2, 3
- LSTA focal areas: Information Access, Institutional Capacity, Economic & Employment Development, Human Services, Civic Engagement
- Nevada's Strategic Planning Framework, #3, Educational and Workforce Development

Activity	IMLS Intent
Create sub-grant opportunities targeted to meet small and rural library information access needs	<ul style="list-style-type: none"> • Improve the library's physical and technological infrastructure • Improve library operations
Offer rolling sub-grant deadlines to allow greater flexibility and increase library participation	<ul style="list-style-type: none"> • Improve library operations
Support library projects that advance Nevada's 5 year strategic plan goals for a healthy and educated citizenry, including preparing students for college and career success; ensuring a highly skilled and diverse workforce; and increasing the number of Nevadans with post-secondary credentials	<ul style="list-style-type: none"> • Improve users' ability to apply information that furthers their personal, family, or household finances • Improve users' ability to apply information that furthers their personal or family health & wellness • Improve users' ability to apply information that furthers their parenting and family skills
Provide learning opportunities and continuing education classes to the Nevada Library workforce in core areas and emerging trends	<ul style="list-style-type: none"> • Improve the library workforce

Invest in human resources, infrastructure and technology to improve service and operations	<ul style="list-style-type: none"> • Improve the library workforce • Improve the library's physical and technological infrastructure
Collaborate with digitization leaders in cultural heritage institutions to increase access to collections	<ul style="list-style-type: none"> • Improve users' ability to discover information resources • Improve users' ability to obtain and/or use information resources
Support data driven collection development practices	<ul style="list-style-type: none"> • Improve library operations
Continue support of the Statewide Database Project	<ul style="list-style-type: none"> • Improve users' ability to discover information resources • Improve users' ability to obtain and/or use information resources
Continue administrative support of LSTA priorities in the state	<ul style="list-style-type: none"> • Improve library operations