

**NEVADA STATE  
PUBLIC LIBRARIES  
COLLECTION DEVELOPMENT  
GRANT PROGRAM  
Fiscal Years 2008 & 2009**



**REPORTS FROM PARTICIPANTS**

**Compiled by Library and Archives Development**

**Nevada State Library and Archives**

**DEPARTMENT OF CULTURAL AFFAIRS**

On Cover: "Beau Knows Books"

Beau Alin Campbell, son of Bambi Linn Campbell, at the Pershing County Library.

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For information on these public and other Nevada libraries consult the Nevada Library Directory and Statistics:

[http://nevadaculture.org/nsla/index.php?option=com\\_content&task=view&id=547&Itemid=107](http://nevadaculture.org/nsla/index.php?option=com_content&task=view&id=547&Itemid=107)

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## STATE COLLECTION DEVELOPMENT GRANT PROGRAM

Nevada libraries are the heart of our state's information infrastructure. In almost 700 public, school, academic and special libraries, librarians make books and other information resources affordable, available, and accessible to people of all ages and walks of life.

Public libraries are among the most efficient of tax-supported services, serving more than half the adult population and spending less than one percent of all tax dollars – federal, state and local.

The Nevada State Legislature has in six sessions allocated funds for the public libraries in the State Collection Development Grant Program. The first allocation, in the 1995 session, was intended for the rural areas only.

- 1995 session allocation \$250,000
- 1997 session allocated \$2,000,000
- 1999 session allocated \$1,000,000
- 2001 session allocated \$1,200,000
- 2005 session allocated \$1,200,000
- 2007 session allocated \$1,200,000

These funds are distributed to public libraries in Nevada, based on their own local spending for collection development. Utilizing the formula based on these expenditures (see Appendix A: NRS 378.087), the smaller libraries receive a greater proportionate amount than the libraries with the larger budgets. The philosophy is that all libraries have a need for the basics of library service, and if the local funding is limited for even these, then it is the responsibility of the State to assist these communities. (See Appendix B: NAC 378.150, 378.160, 378.170). However, a library cannot reduce its local expenditures because of the State assistance; they must maintain at least the level of their prior year, unless they can offer a compelling explanation. (See Appendix C: Minimum Standards for Nevada Public Libraries).

Many of the smaller libraries use these funds to enrich their basic collections, such as Nevada and reference. Other libraries are able to utilize these funds for special areas of development, which would be impossible using only their local funding. These specialty areas can be driven by the desire to meet the needs of a special population or particular geographic needs of the customer base. The materials are also available to other libraries via interlibrary loan.

Libraries and the services they offer are a basic need in life. In the rural areas, especially, they often serve as the only means of obtaining educational and recreational materials, and in a variety of formats. With public Internet access in these libraries, they also serve as a link between their communities and the wealth of information available around the world.

The 22 public libraries in Nevada were allocated \$1,200,000 for the 2008-2009 biennium. These funds, known as the State Collection Development Grant, were to be used for the purchase of library materials. Library materials may be books, videos, DVDs, cassettes, CDs, computer databases, or any other format utilized by the customers of a library.

Each of the libraries was awarded funding and furnished a report of expenditures and an evaluation for the first fiscal year, 2008. Plans for 2009 expenditures were provided for this report. The complete reports are available at the Nevada State Library and Archives, Library and Archives Development.

The following pages are the reports submitted by the participating libraries themselves. Whatever the purpose or use of the funds, they have made a difference in these libraries and the Nevadans they serve.

## NEVADA PUBLIC LIBRARIES

### **Amargosa Valley Library District**

### **Beatty Library District**

### **Boulder City Library District**

### **Carson City Library**

### **Churchill County Library**

### **Douglas County Library**

Douglas County Library

Lake Tahoe Branch Library

### **Elko-Lander-Eureka Counties Library System**

Austin Branch Library

Battle Mountain Branch Library

Beowawe Branch Library

Carlin Branch Library

Crescent Valley Branch Library

Elko County Library

Eureka Branch Library

Jackpot Branch Library

Tuscarora Branch Library

Wells Branch Library

West Wendover Branch Library

Elko County Bookmobile

### **Esmeralda County Libraries**

Fish Lake Library

Goldfield Public Library

Silver Peak Library

### **Henderson District Public Libraries**

Gibson Library

Green Valley (opening March 2009)

Malcolm Library

Paseo Verde Library

Pittman Library

Bookmobile

*Horizon Pines*

*Pacific Pines*

*Don Dawson Court*

*Henderson Manor*

*Portofino*

### **Humboldt County Library**

Denio Branch Library

Humboldt County Library

McDermitt Branch Library

Humboldt County Bookmobile

### **Las Vegas-Clark County Library District**

Blue Diamond Library

Bunkerville Library

Centennial Library

Clark County Library

Enterprise Library

Goodsprings Library

Indian Springs Library

Las Vegas Library

Laughlin Library

Meadows Village Library & Homework Center

Mesquite Library

*Metro Jail*

*Misdemeanant Jail*

Moapa Town Library

Las Vegas-Clark County Library District (*continued*)

Moapa Valley Library

Mount Charleston Library

Rainbow Library

Sahara West Library

Sandy Valley Library

Searchlight Library

Spring Valley Library

Summerlin Library

Sunrise Library

West Charleston Library

West Las Vegas Branch Library

Whitney Library

### **Lincoln County Library**

Alamo Branch Library

Caliente Branch Library

Lincoln County Library

### **Lyon County Library System**

Central Branch Library

Dayton Valley Branch Library

Fernley Branch Library

Silver-Stage Branch Library

Smith Valley Library

### **Mineral County Library**

Mineral County Library

Mina-Luning Community Library

### **North Las Vegas Library District**

Alexander Branch (open early 2009)

Aliante Branch Library

North Las Vegas Library

### **Pahrump Community Library District**

### **Pershing County Library**

### **Smoky Valley Library District**

Manhattan Library

Round Mountain Public Library

### **Storey County Library**

### **Tonopah Library District**

Central Nevada Museum

### **Washoe County Library**

Downtown Reno Library

Duncan-Traner Community Library

Gerlach Community Library

Incline Village Library

Mobile Library I

North Valleys Library

Northwest Reno Library

Senior Center

Sierra View Library

South Valleys Library

Spanish Springs Library

Sparks Library

Verdi Community Library

### **White Pine County Library**

*Ely Senior Center*

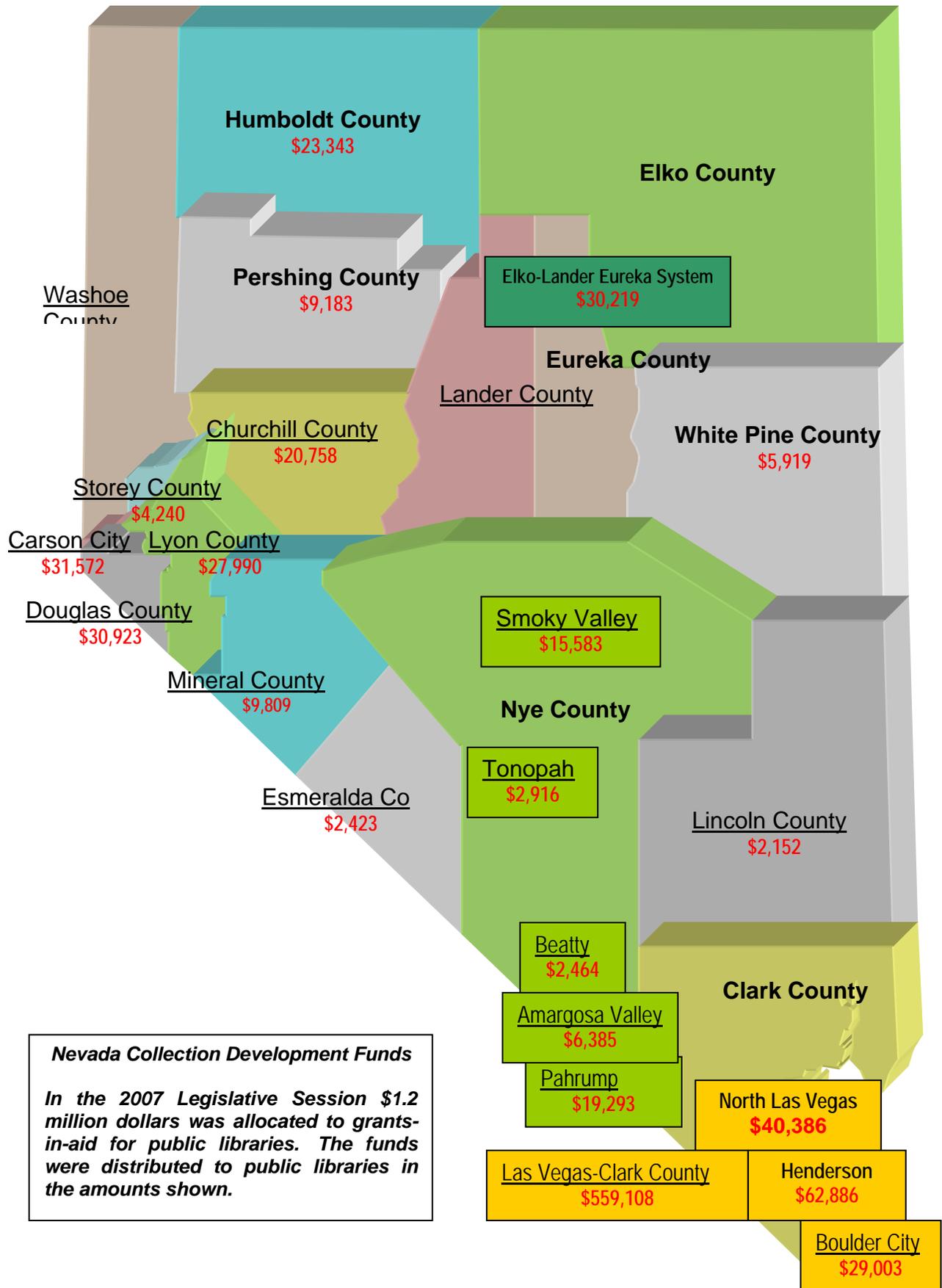
*McGill Senior Center*

*White Pine County Jail*

*Honor Camp, Dept. of Corrections*

# NEVADA PUBLIC LIBRARIES

## FY 2008-2009 COLLECTION DEVELOPEMENT FUNDING



**Nevada Collection Development Funds**  
*In the 2007 Legislative Session \$1.2 million dollars was allocated to grants-in-aid for public libraries. The funds were distributed to public libraries in the amounts shown.*



## Amargosa Valley Library

Library Director and Project Director: Erin Kelly Booth

<http://www.amargosalibrary.com/>

2008: \$3,835; 2009: \$2,550

### Need for Project:

The need that was indicated for this grant, entitled "A Little Entertainment", stemmed from the fact that we utilize many of the materials for our patrons from an entertainment/enjoyment point of view.

### How the need was determined:

The need was determined from assessing what has been spent, traditionally, on materials for our library. The amount of patrons who have moved into the area has increased exponentially and it was appearing at the time prior to the grant that we could not keep up with the demand for such materials. From our patron's point of view, we are the only location within one hour where a patron or his/her family may check out a movie for one week (up to two with renewals) and not have it cost them a thing, neither in gas money nor in the purchase of a rented movie, or the purchase of a book.

### Types of materials purchased:

We purchased a variety of Fiction books (mostly Mystery Fiction, it should be noted) and with regard to the DVDs, we purchased a good variety that proved to be both thought-provoking (the dramas) and provided for a good laugh (the comedies) or scare (the horror genre), depending on what the patrons were checking out at the time.



*Stained glass eagle that was put into the "bubble" window in the front of our library. It was created by A. J. Griffin, a patron who loves the Library and what we represent to the community.*

### Difference it made in Library services:

The difference that this grant has made with regard to Library services continues to be quite remarkable. We have had many compliments from the patrons who have checked out the materials, for one thing, stating that they have never known a library as small as ours to contain such a variety of materials for them to check out. As well, it increased our circulation and traffic,

both by just over 37% respectively, which was something we had not counted on, though we did expect somewhat of a "hike" in numbers. This grant essentially allowed us to continue to provide no-cost or cost-efficient entertainment to the patrons of our area.

### Difference it made in the lives of those using the materials:

Those who have checked out the materials purchased from this generous grant have had the following to say:

From the adult patrons:

"Without this library, I wouldn't be able to view the latest movies as I cannot afford to go to a theater or Hollywood video style place, and I certainly cannot purchase NetFlix. You provide a wonderful service to those of us who really have to pinch our pennies tightly! Thank you, Amargosa Valley Library!"

"I have really enjoyed the new titles you have been able to provide on a weekly basis to me. I hope you will continue to provide this in both the near and distant future. Thanks so much."

"I don't know where you get your materials other than what we pay for our property taxes, but I'm darned sure glad you are able to provide some really great stuff to watch and read when I'm not working!"

And from our younger readers and viewers:

"You guys get the BEST movies!

Thank you!" (10 year old)

"I don't know what I would do without my Library 'cause we don't have a lot of gas." (6 year old!)

### 2009 Project:

**Need for Project:** We have a very diverse community that contains a mix of Anglo-Hispanic people here in Amargosa Valley. The Hispanic population largely consists of agricultural workers who are learning English as a Second Language (ESL). Additionally, the children of these people,

along with children of other heritages with special needs, require specific reading levels in order to progress in their literacy skills. (Continued)

**How the Need was determined:**

We have had conversations with the Amargosa Valley Elementary School Principal, Karen Liberty, as well as with the teachers of the school and the parents who are ESL candidates and have children in the community. It has been

determined that an alarming rate of 9 out of 23 children attending the Amargosa Valley Elementary school are in need of additional reading materials to promote them to their grade level target. The adults who are learning ESL have been benefiting from the few English/Spanish bilingual children's books that we have started to add to the collection. Thus, a higher need for both Accelerated Reader books and Bilingual English/Spanish books is evident.

**Beatty Library District**

Library Director and Project Director: Sharon Jennings  
<http://www.clan.lib.nv.us/polpac/library/clan/beatty.htm>

**2008:** \$1,249; **2009:** \$1,215

**Need for Project:**

We needed to improve and expand our most popular non-fiction collections - Nevada and travel book collections, children's science book collection, and popular fiction audio book collection.

**How the need was determined:**

**The need was determined based on a report that listed the number of items circulated by category and material type. The Nevada** books are often very expensive as are the travel and children's science books. The books on audio CD are also expensive and popular with the people who drive long distances and enjoy listening to them as they drive.

**Types of materials purchased:**

We purchased the Caldecott & Newberry award books for the children's collection as well as math & science books to develop these areas. We then placed them on display to increase circulation. We were able to add books to our Nevada collection.

**Difference it made in Library services:**

We were able to add books to our Nevada collection that we couldn't afford otherwise. For instance, we already owned Volumes 1 and 2 of Railroads of Nevada and Eastern California by David Myrick and we were able to add Volume 3 which is an expensive book. It was checked out immediately. We were also able to place an order directly to Stephen's Press, a Nevada publisher, for books about Nevada for both adults and children.

**Difference it made in the lives of those using the materials:**

Our audio book listeners were happy to see the new titles we purchased on CD. Many of them listen to the books while driving long distances for work or travel and understand that these audio books are very expensive, making it difficult for us to purchase them with our limited materials budget.

**2009 Project:**

Libraries often look to the library for their entertainment as well as research needs. There is a big demand for children's & adult DVDs.

## **Boulder City Library**

Library Director and Project Director: S. Lynn Schofield-Dahl

<http://www.bclibrary.org/>

**2008:** \$16,923; **2009:** \$12,080

### **How the need was determined:**

The needs for various materials were determined by professional staff responsible for collection development. Special attention was given to the types of materials which our patrons often request from other libraries and also to meet the needs of a growing Senior Citizen population.

### **Types of materials purchased:**

Most of the funds for the Adult Materials Collection were spent on Large-Print Materials (175 volumes), Audio Books on CD (79 titles) and nonfiction Medical and Travel materials(102 volumes).

Materials in the Youth Services area included Fiction and Nonfiction books (274 volumes), with special focus on Beginning Readers and materials for parents to share with preschoolers.

Youth materials focused on materials designed to develop early literacy skills by purchasing books for Beginning Readers and Board Books and other materials for our youngest of readers

### **Difference it made in Library services:**

Senior citizens represent the largest growing demographic group in Boulder City. I believe this is reflected in our Circulation usage. In FY 07-08, The Boulder City Library District's circulation of Large-Print Fiction volumes surpassed the circulation of standard print fiction volumes by

roughly 20%. Many of our Senior Citizens are very mobile, and we have seen an increase of usage in our travel materials, particularly for US travel information. We have also seen an increased demand for information concerning Senior-related health issues. Our patrons can't get enough audio books on CD! We handle a large volume of these items being sent to us for use by other libraries. The continued growth of this collection serves both our senior citizens and our commuters.

### **Difference it made in the lives of those using the materials:**

Many of our library users depend on the Boulder City Library District for both their entertainment and informational needs. They come to their local library to both stretch their budgets and for the geographical convenience. The geographical convenience has an additional budget impact when you consider the soaring prices at the gas pumps. More people want more services close to home.

The growing number of parents and children involved in library programs and circulation statistics show an increased interest in developing early literacy and maintaining reading skills among young readers.

### **2009 Project:**

The 2008 Project will continue in 2009.

## Carson City Library

Library Director and Project Director: Sara Jones

[www.carsoncitylibrary.org](http://www.carsoncitylibrary.org)

2008: \$18,487; 2009: \$13,085

### Need for the project:

The library determined that the primary need for materials was in youth, Hispanic materials and audio visual materials.

### How need was determined:

This need was based on an analysis of circulation data determining weaknesses in the quality and quantity of certain areas of the collection.

### Difference they made in library services:

The library currently provides service to the Hispanic community, which makes up about 19% of our community. We are striving to provide enough Spanish materials to serve an ever increasing population. The other major expenditure was to provide youth materials, one of our highest circulating categories. Additionally, the library purchased A/V materials including those in the *Playaway* format. *Playaways* are an audio book and player all-in-one and come preloaded with an unabridged book. No downloading or any other device is needed to use them. All AV is very popular in our library and *Playaway's* have proven to be a good bridge to evolving "digital" book technologies.

### Difference they made in the lives of those using the materials:

The materials help Hispanic members of the community get jobs and encourage them to use the library by making them feel welcome. A good portion of the money allowed the Spanish Collection to purchase new sets of the English materials called *English without Barriers / Inglés*

*sin Barreras and Disney's World of English.*

These materials are very helpful for patrons who don't have the means to attend English classes, or are working more than one job and don't have the time. Thanks to these materials, they can learn English at their own pace at their homes.

For children the materials were primarily early reading materials and support of education via homework and research.

*Nothing is more important to academic achievement than being a good reader.*

*Children can be enticed to read more by using the library every few weeks to get new reading materials. (Top 10 Ways to Improve Reading Skills:*

<http://school.familyeducation.com/reading/cognitive-development/38329.html> )

The library plays a vital role in making sure every child can read and that reading materials are enticing, plentiful and free. The library also takes its role in supporting public education seriously and provides a great deal of resources to insure that every child can succeed.

Finally, some funding was spent on adult and reference materials, items needed in the collection to better serve our population. The state collection development funding is vital to providing adequate materials to our population.

### 2009 Project:

The three areas indicated in 2008 will be continued:

Hispanic materials

Youth materials

Audio visual materials

## Churchill County Library

Library Director and Project Director: Barbara Mathews

[www.churchillcounty.org/library](http://www.churchillcounty.org/library)

2008 \$ 12,086; 2009: \$8,672

### Need for Project:

To improve the collection in Dewey numbers 600-700 (Technology, Applied Science, Arts and Recreation) for public use.

### How the need was determined:

We determined the need for updating this part of our collection by assessing the current books we have. They averaged between 5-10 years old. The Adult Services Librarian concentrated on weeding out the books in anticipation of adding more current titles on the subjects covered by this Dewey Decimal range. The one area that we will not be adding a great deal of new material to is the arts and crafts section. We have always made sure that we purchased new knitting, crocheting, and hobby related books. We have tried to keep up with the new medical books as they become available, however, we have fallen behind. We had planned on purchasing the majority of the new print material in this area.

### Types of materials purchased:

Print, Periodicals,  
CDs, DVDs,  
Great Courses  
Lecture series,  
Databases,  
DearReader.com  
(online book club).



### Difference it made in Library services:



Updated our collection and made it more relevant:  
increased circulation of material in those areas. DVD circulation in the non-

fiction areas have increased. We were able to purchase items that we did not have money for otherwise. We were able to add to the collection and make it more diverse and complete.

### Difference it made in the lives of those using the materials:

Our collection is now more complete and we will be able to supply the public's various needs in literature and reference material. The new acquisitions will help children with their school assignments. We were able to supplement the



summer reading program with new selections on bugs and insects. We have increased our collection of the Great Courses lecture program, for which we have

received many compliments. With new acquisitions in health, food, pets, automobiles, business, hobbies, and recreation, the 600-700's cover the entire gamut of basic everyday needs, thereby increasing access to knowledge in those areas for our patrons.



### 2009 Project:

To improve the collection in Dewey numbers 800-900 (Literature, History, Geography and Biography) for public use. We will be updating specifically our genealogy and history sections. We want to be able to offer the most up-to-date information possible to aid research projects, hobbies and general improvement of one's knowledge in these disciplines.

## Douglas County Public Library

Library Director and Project Director : Linda Deacy

<http://www.douglascountylibrary.org/>

2008: \$18,229; 2009: \$12,694

### Need for Project:

Douglas County Public Library's patron base is drawn from the county, adjoining Nevada counties, as well as three neighboring California counties. In addition, the main library in Minden provides services to students at Western Nevada College, Douglas campus. Douglas County Public Library provides service to China Spring Youth Camp, Aurora Pines Girls' Facility, the Lake Tahoe Juvenile Detention Facility and Carson Valley Children's Center, a foster home. While the satellite libraries at China Spring and Aurora Pines were established with LSTA funding, maintenance of the youth camp collections and the detention facility collection is absorbed within the regular materials budget of the Library. The diverse nature of the patron base combined with declining revenues and increased demand related to economic stressors, have put enormous pressures on the public library system to increase and update collections. These pressures are far beyond what local revenues can accommodate.

### How the need was determined:

Collection evaluation and development is an ongoing process. The continuous weeding process and subsequent evaluation of areas recently weeded assists us in determining areas in need of additional or updated materials.

### Types of materials purchased:

Materials purchased include encyclopedias, multi-volume biography sets, history encyclopedias, science encyclopedias, state books, animal sets, consumer law materials, small business materials, and one online general purpose encyclopedia.

### Difference it made in Library services:

The materials purchased targeted both adults and youth. The materials purchased in the areas of consumer law and small business

development allowed us to provide current, authoritative materials to a broad range of our adult patron base. In a declining economy, both of these areas are vital to the financial health of our community.

The materials purchased for youth enabled us to increase outreach for middle school and high school students and for home schooled students. We were able to increase marketing of our services in the schools and have the materials necessary to support the resulting requests.



### Difference it made in the lives of those using the materials:

Our adult patrons have reported to staff and volunteers appreciation of the new materials. For example, a small business owner indicated that the materials we provided enabled her to strengthen her business plan and in doing so, qualify for a lower-rate loan.

Our youth have enrolled in summer reading and other youth programs in unprecedented numbers. Records to date show the participants reading more materials, more often, than previously. School staff have reported positively on the increased use of public library materials by their students.



### 2009 Project:

The 2008 Project will be continued.

**Elko-Lander-Eureka Counties Library System**  
Library Director and Project Director: Jeanette Hammons  
<http://www.elkocountylibrary.org/>  
**2008: \$17,257; 2009: \$12,962**

**Need for the Project**

As a tri-county library system with a portion of a fourth county thrown in for good measure, it is becoming more difficult to “go the extra mile” for our patrons. Any increase in the materials budget is offset by increases in the materials! Funding is adequate to maintain our current services but is not sufficient to replace and supplement the ever-increasing diverse informational needs of our growing population. We want to go above and beyond what our patrons need and want by offering excellent not adequate services.

*Genealogy, Managing a Genealogical Project, The Researcher’s Guide to American Genealogy, Roots for Kids, Evidence Explained, Citing History Sources from Artifacts in Cyberspace, Getting Started in Genealogy Online, You Can Write Your Family History), Milestone Documents in America, Western titles (Photographing the West, Brands of the West, Cowboy Ethics, Cowboy Wisdom, Outhouses, Dude Ranches of the American West, Barns of the Great American West, Western Fences, The Cowboy Hat, The Cowboy Boot, The Spur, Lil’ Buckaroos, etc.), American Heroes, American Villains, and various testing titles.*

**How need was determined**

Evaluation is an important, on-going element of collection development. Continual examination of the collection is necessary to affirm relevance to the library’s mission, and sufficiency in variety and number of titles as well as to ensure that the collection continues to meet the diverse and changing needs of the community. This on-going evaluation of the collection, statistical reports generated by Polaris, statistics maintained by the ILL Clerk and front desk staff, requests from branches, and conversations with patrons have been used to determine the need.

**Children’s and Young Adult materials**

Earth and space titles, History, Sports, Medicine, A Taste of Culture (Foods of different countries), Cutting-Edge (*Creating Search Engines, Artificial Intelligence, Biotechnology, Computer Gaming, Nanotechnology, Robotics*), Full Throttle (cars), Go Guides (extreme sports), Dogs, Under the Sea, *2008 New Book of Knowledge* for six branches, Classics (*Catcher in the Rye, Chicken Little, Island of the Blue Dolphins, Jane Eyre, Jungle Book, Little Women, etc.*),

**Types of materials purchased**

The monies from the Collection Development Grant were used to purchase adult and juvenile print materials.

**Difference the materials purchased made in Library Services**

**Demand**

The purchase of these materials raised the currency of the Subject areas enhanced by the purchased titles. Our area has experienced a tremendous influx of people bringing whole new sets of interests that have created much demand on the Library System. The collection is now better able to meet these new demands for both youth and adults. Recreational and informational needs are being met more often from our own collection.

**Adult materials**

*Chilton’s Auto Repair Manual, Chilton’s Import Car Repair Manual, Design Ideas (Home Improvement), Eyewitness Travel, Homeowner (Home building), Natural Wonders, Immigration materials, Self-help Law titles, Health, Crafts (crochet, beading, quilting, machine embroidery, jewelry, quilling, origami, silk ribbon embroidery, knitting), Genealogy books (Web Publishing for*

*(Continued next page)*

## **Support of schools**

From new countries to new leaders, our world of today is changing faster and faster. The purchased titles for Young Adults and Children will assist us in our efforts to support the local school district's standards by providing more material and more accurate/current information. Providing the newest materials available will allow the students to include the most accurate information in their papers.

Milestone Documents in America came with free access to the online database for three years. This database will provide access to multiple users at the same time to primary sources for research.

## **Partnerships**

The genealogy books provided us an opportunity to partner with the local Family History Center in offering genealogy workshops for the community.



Topics included Personal Ancestry, Adding Media, and How to do Sourcing. The workshops will be offered again in the Fall. We are currently researching genealogy databases to supplement this growing interest in our community.

The testing books allowed us to partner with Nevada Job Connect in offering workshops stressing Job Searching from the library, Resumes and Applications Online, Local

Resources, and Interview Techniques. This series of workshops will also be offered again in the Fall.

## **Difference they made in the lives of those using the materials**

Patrons who participated in the workshops expressed their awe at the available resources within the library and the community itself. Prior to attending the workshops they stated that they did not realize the areas of information covered in the library or about the resources available in the community. They were excited to see what new workshops might be offered in the future. The partners who conducted the workshops initiated offering the workshops for a second go-around. Their support and desire to continue working with the library was great to witness.

Obviously the more up-to-date titles have assisted our patrons in having access to the most current information available to them on specific topics. The craft and home improvement titles are heavily used. Patrons were excited over the new techniques they learned from the new titles as well as the clarity of instructions and pictures with the older techniques. One patron commented on how the clarity of the instructions and the accompanying pictures in one book made her feel that she could attempt a new technique that previously she felt was beyond her capabilities! "The new books are like coffee table books, they are beautiful and very approachable!" says a frequent user of the craft section.

Teachers are excited about the Milestone Documents in America. They stated that this set will definitely advance quality of the research papers they require from their students.

## **2009**

The 2008 Project will be continued.

## Esmeralda County Libraries

Library Director and Project Director: Kristine MacDonald  
<http://www.clan.lib.nv.us/polpac/library/clan/esmeralda.htm>  
2008: \$1,267; 2009: \$1,156

### Need for Project:

To enhance and update our collection of Nevada related materials

### How the need was determined:

By the requests of frequent library users and those of travelers passing through.

### Types of materials purchased:

Materials pertaining to Nevada history, stories in and of Nevada, and fiction by a Nevada author.



### Difference it made in Library services:

When a request is made for "Railroads of Nevada and Eastern California Vol. 3", we have it and other requested books.

### Difference it made in the lives of those using the materials:

The new materials have made it much easier and more pleasurable to study and learn about our great state.

### 2009: "Entertainment Tonight"

We are an extremely rural county with a small population and little entertainment offered. The Project will be DVD movies and documentaries.

### How many libraries in Nevada?

Public library sites	102
College and University Libraries	25
School library media centers	540
Special libraries (government, medical, law, religious, etc.)	24
<b>Total</b>	<b>691</b>

Check them out in the online Nevada Library Directory at  
[http://nevadaculture.org/nsia/index.php?option=com\\_content&task=view&id=547&Itemid=107](http://nevadaculture.org/nsia/index.php?option=com_content&task=view&id=547&Itemid=107)

## Henderson District Public Libraries

Library Director: Thomas F. Fay

Project Director: Gayle Hornaday

www.mypubliclibrary.com

2008: \$36,097; 2009: \$26,789

### Need for Project:

In past years we started projects to develop the collection in several areas with plans to augment them incrementally over time. These areas consist of various media that diversify the collection to appeal to categories of users who may not be mainstream print users. We planned to use collection development grant money to support these areas:

- The Las Vegas Review-Journal on microfilm for researchers in local history and genealogy.
- Downloadable video services through MyLibraryDV for movie lovers who enjoy the convenience of remote access through their personal computers.
- Downloadable audiobooks through Overdrive for technology-literate patrons who prefer using portable playback devices to enjoy literature while staying mobile.
- Audiobooks on CD for the opening day collection at Green Valley Library for our new audience of patrons who love to listen to their books.

### How the need was determined:

Demand for historical material about the local area is constant. Our current collection of Las Vegas Review-Journal microfilm covers from 1989 through the present. We wish to continue to add retrospective years to this collection as part of our emphasis on local history and genealogy, increasing its scope and permanent value.

Henderson Libraries worked with Recorded Books to develop and test their new downloadable video service, MyLibraryDV. This year we planned to supplement the basic service with added-value packages of popular movie and television productions in order to satisfy some of the constant public demand for video media.

Last year we used LSTA funds to establish a downloadable audiobook service through Overdrive. We need to continually add new titles to the downloadable collection to meet patron demand and maintain high interest in using it.

Both downloadable formats eliminate overdue items, theft, damage, and all need for staff handling, providing a problem-free way of offering a larger selection of video and audio content. These resources are available 24/7 over the Internet, allowing access unlimited by the library's physical locations or schedule.

This year we have contracted with our jobber to spend over \$900,000 in local funds on print materials for the Green Valley Library opening day collection. In order to build this collection effectively we need to take advantage of sales and discounts that vendors will offer during the year for a variety of media. We plan to use collection development grant money to purchase audiobooks on CD during this year's sales for the Green Valley Library Collection.

### Types of materials purchased:

As the year progressed we made some additions to our original plans. Besides newspapers on microfilm, downloadable media, and audiobooks on CD, we also were able to purchase reference books for the areas of genealogy and automotive repair (\$1700), DVDs for phonics learning (\$1400), and new large print books for our deposit collections in seven senior residences (\$1100).

### Difference it made in Library services:

- The MyLibraryDV service was an interesting experiment, but not a successful one. Most people who tried it did not become repeat users.

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It bears watching for future possibilities, especially if newer and more popular material is included in the package.

- The downloadable audio service is consistently used by a number of patrons, and is expected to grow.
- The newspaper microfilm and other reference materials are valuable additions to the permanent collection.
- The deposit collections are well used and a continual stream of new material keeps them fresh and interesting.

**Difference it made in the lives of those using the materials:**

- Patrons with special interests appreciate being able to find materials at the library that support their learning and research.
- Technology-literate patrons enjoy using the downloadable audio materials with their own portable devices wherever they go. This concept is an area for growth and experimentation to attract a new class of patrons.
- Our deposit collections allow seniors to access library materials at their group residences. Many of these seniors don't have transportation to the library and appreciate the visits our staff makes to refresh the deposit collections, deliver requests, and do programs.



Seniors enjoy library materials from the deposit collection at their residence.

Our Opening Day Collection (ODC) for the Green Valley Library is off to a good start, with the collection development grant money allowing us to spend additional funds on an important collection area.



Green Valley Library

**FY 2009:**

We have an opportunity to occupy a 10,000 sq ft space in a popular mall rent-free for six months. We want to use this location to showcase our high-interest core services, and to advertise services and resources offered at our larger locations. This location will give us visibility to a large general public audience that is not available at our other libraries. Space has become available on short notice and we did not plan this in our current budget.

**Types of materials to be purchased:**

- New copies of current best sellers
- Picture books, board books, beginning readers
- Parenting materials
- Other high-interest, displayable items for all ages

## Humboldt County Library

Library Director and Project Director: Sharon Allen

<http://www.clan.lib.nv.us/polpac/library/clan/HCL/humtest.htm>

2008: \$14,244; 2009: \$9,099

### Need for Project:

The Collection Development funding plays an important role in supplementing the Humboldt County Library's local portion of the budget designated for materials. The additional funds assist the library in keeping up with the continuous increase in demand for new resources.

### How the need was determined:

The Humboldt County Library works very closely with its patrons and caters to their needs. The library encourages patrons to fill out request slips identifying titles they'd like to see added to the collection instead of completely turning the method of requesting an item over to the automated system. This method is a good measurement in determining the needs of the repeat library clientele and their demands on the collection.

### Types of materials purchased:

Easy; Easy Readers; Juvenile Fiction; Juvenile Non-Fiction (Information Books); Biographies; Folk/Fairy Tales; Poetry; and Juvenile Book/Audio Kits

### Difference it made in Library services:

Over the last six months there has been a 20% increase in circulation on average for the month when compared to the previous year's totals. The Summer Reading Program circulation far exceeded the previous year amounts, reaching the 22,000 mark.

### Difference it made in the lives of those using the materials:

Statistical data is important when negotiating budgets but the real value figured into the equation is when you factor in the level of enjoyment and satisfaction experienced by all family members who open up a book and allow their imaginations to run rampant as they turn the pages. The community appreciates the fact

that state and local agencies put forth the effort to obtain additional funding that is used in such a constructive way that helps supplement family needs to better their quality of life which is particularly vital during tough economic times as we're experiencing now.

### 2009 Project:

#### Need for Project:

The Humboldt County Library will be utilizing the Collection Development money for FY 2009 to further develop the Audio/Visual Collections. Over the last year the library has experienced a significant increase in demand for materials in this format. The library has limited funding in this particular area and the additional state funds will help immensely in allowing the library to keep up with the demand.

#### How the Need was determined:

Over half the population in Humboldt County lives outside the city limits. Many have to commute long distances on a given day and the audio formatted materials are a very constructive way for them to enhance their time. Humboldt County also has a large Hispanic population and demand for audio language courses for learning English and Spanish is very high. The library also serves a large group of Seniors through our Home Delivery service and quite a few of those receiving materials are visually impaired to the point where they're only able to utilize audio formatted items. The video formatted materials provide a beneficial way of creating an alternative resource when people's budgets become more restricted due to economic hardship.

#### Types of Materials to be purchased:

The library will purchase language courses and top selling & popular book selections in various audio formats (compact discs & preloaded digital play-away) as well as historical, educational, instructional and cultural items in DVD formats.

## Las Vegas-Clark County Library District

Library Director: Daniel L. Walters, Executive Director  
Project Director: Jan Passo, Collection Development Director  
<http://www.lvccl.org/>  
2008: \$327,414; 2009: \$231,694

### Need for Project:

The Las Vegas-Clark County Library District developed the *Strategic Plan 2005-08*. This *Plan* engaged a multi-faceted process to provide direction for the District. It identified service response areas relevant to the needs of the community and developed goals and objectives to this end. The District continued to reach for success with the service goals and objectives and to realize strategic initiatives in the final year of the *Plan*.

### How the need was determined:

The *Plan* identified underserved communities in the District's service area. The District addressed one of these areas through careful financial planning and successful resource allocation, resulting in construction of the Centennial Hills Library. This new facility will open with the reallocated Green Valley Library collection. This collection needed to be



refurbished to meet the needs of a community previously underserved. Staff sought to support this priority by developing lists and selecting titles to ensure those needs are met.

The *Plan* also identified service priorities through surveys completed by library users, non-users and staff. The results ranked the priorities and identified service improvements. "Current Topics and Titles" was ranked high as a service priority. Goals and objectives were set to increase circulation in this area of the collection.

Staff sought to support this priority by developing collection building lists of popular and classic adult fiction titles and selecting titles that responded to public recreational reading needs.

Statistics indicated dramatic increases in the circulation of downloadable materials. Staff responded to that with increased purchasing of downloadable audio books to meet both adult and youth needs.

Statistics have also shown increases in the circulation of teen materials. Staff identified the paperback and graphic novel to be two of the types of materials contributing to this increase. Staff responded by building selection lists based on sound library practices to infuse this collection with additional materials for informational and recreational use.

Homework Help was identified as an important service goal in the *Plan*. Subject areas to meet this service need were identified and examined for improvement. Staff continued to select materials that correlate to curriculum subject areas.

Electronic resources selected this year in response to the Homework Help service goal included homework help through live on-line tutors. Students connected to a live tutor where they received assistance in any number of subjects including math; science; writing; and social studies. With the click of a button, students let tutors know their grade, their language preference (both English and Spanish tutors are available), and the skill set for which they needed help. Skills building and test preparation were included in this valuable resource.



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## Types of materials purchased:

Print: Both adult and youth print materials were selected. For adults, fiction was a focus both in



regular sized format and in large print. These funds allowed staff to review the fiction collection and build lists to replace the many titles that were worn after years of heavy use or those that had gone missing.

Youth materials purchased included many non-fiction titles. These were selected to help supply students with the necessary information to complete homework assignments. Downloadable audio books: Adult and youth downloadable audio books were selected. These titles included a wide range of nonfiction subjects such as language learning programs. Additionally, new popular fiction titles were also selected. Electronic database access: With Homework Help a *Strategic Plan* goal, the selection of the online homework help subscription allowed students, of any age, to get live help with questions on writing, social study topics and more.

## Difference it made in Library services and the difference it made in the lives of those using the materials:

Staff commented that when patrons find an author they enjoy, they often came back for more. With grant funds going toward popular and classic adult fiction titles, the rewards of patrons returning to the library are being noticed. Gaps in long-running series were filled in to provide patrons a



chance at long missing titles. Staff is now confident that the collection for the Centennial Hills library location is prepared to meet the needs of this community.

The effects of returning patrons can also be seen in the children's departments. Being able to provide the help a child needs with a homework resource will often result in a positive library experience. Staff noticed many children returning to the library, now looking for recreational reading materials. That positive experience has paved the way for an opportunity

to utilize the library as reading becomes a fun habit.



The valley population is growing and the Library struggles to keep pace. One way that the District sought to broaden its service is through electronic access. Downloadable audio books have

become a commuter's delight offering educational as well as entertaining possibilities for the drive. Many of these audio books have unlimited checkouts, eliminating the need for waiting lists or the purchase of additional copies. The downloadable format offers patrons greater access to titles, whether from home or from District libraries.

An important component in education is homework. The District stepped up to assist students with the print materials and also provided the service of an online tutor allowing the student to access help from anywhere in our service area. A voluntary survey by patrons showed 87% felt that this service helped them complete their homework assignment. Though one would assume those using the services are simply struggling to understand, it was reported that a high school valedictorian responded with much appreciation for the help they received writing their honor acceptance speech.

## 2009 Project:

Purchase manipulatives designed to support Early Literacy; Adult nonfiction; Resources to help students complete homework; Materials for new Centennial Hills Library location.

## Lincoln County Library

Library Director and Project Director: Jo Lynne Lloyd  
<http://www.clan.lib.nv.us/polpac/library/clan/lincoln.htm>

2008: \$2,152

### Need for Project:

Our Patrons travel a lot in their daily lives. Most new vehicles are no longer equipped with cassette players, making our audio book collection somewhat obsolete. We needed to update our collection with more CD's.

### How the need was determined:

Patron input was the biggest factor in determining the need for more Audio CD's.

### Types of materials purchased:

The entire grant was used to purchase Audio books on CD, both fiction and non-fiction.

### Difference it made in Library services:

Our circulation of Audio books has increased and it has brought new Patrons that don't necessarily read but like to be read to.

### Difference it made in the lives of those using the materials:

I feel that it makes our Patrons much happier travelers. They really enjoy the collection.

### 2009 Project:

No Application received.

## Who uses public libraries?

### In FY 2008:

Nevada's population was 2,738,733

There were 1,131,040 registered borrowers in Nevada public libraries

There were 2,802,955 users of electronic resources

Total public library operating expenditures was \$86,579,638

Per capita expenditures was \$5.59

Local collection expenditures in public libraries was \$15,296,964

Per capita collection expenditures was \$5.59, ranging from 81 cents to \$25.78.

The total number of holdings in public libraries was 6,424,923 items

Public library circulation (not including bookmobiles) in public libraries was 6,366,321

Per capita circulation in Nevada public libraries was 2.32 items

Four bookmobiles (Elko, Humboldt, Lincoln and Washoe Counties) circulated 64,562 items in 33,527 customer visits

**Lyon County Library System**  
Library Director: Theresa A. Kenneston  
Project Director: Maranne Thieme  
<http://www.lyon-county.org/>  
2008: \$16,176; 2009: \$11,814

**Need for Project:**

Population growth and system-wide budget cuts continue to put stress on library collections, particularly Media, Reference, and Sustainability materials, in all of our five branch libraries—Central Branch in Yerington, Smith Valley, Silver-Stage, Fernley, and Dayton. Library guests throughout the county depend on up-to-date information and entertainment in those specific collections and continue to indicate that need daily.

**How the need was determined:**

In the last Collection Development grant period, Lyon County Library System was the recipient of funds that purchased these same items and our library users' response was overwhelmingly positive. Library guests no longer needed to wait for many of the media materials they wanted because they were already on their local library's shelves. This not only saves money for libraries on either end of an interlibrary loan transaction, but also saves the valuable time of our library guests. Whether s/he travels for business or for recreation, every mile is made more enjoyable when listening to a good book, learning a new language, or keeping the kids "busy" with a DVD. Most rural library employees also travel a great deal and concur with the slogan our Saddlebag Book Librarians probably coined a hundred years ago, "Have Book Will Travel." However, today's slogan would certainly be, "Have Audio Book Will Travel."

As more and more new residents spill into the northwestern part of Nevada, the Lyon County Library System is also experiencing an accelerated demand for reference materials. Among these urgent requests have been new Nevada-focused reference items like high desert and organic gardening, pest control, plant, bird and mammal identification, cultural and recreation guides, and local Native American materials. As well as new library guests, our new library staff members are also eager to educate themselves and share their new-found information with others. Additional often-sought-

after reference materials are those concerning health care, prescription drugs, colleges, and other lifelong learning opportunities.

Our smallest branch library in Silver Springs boasts a significant and well-used collection of sustainability materials that needs to be updated annually. This collection contains information in all its

forms—books, DVDs, sound recording s—on how to generate solar and wind

power, how to collect rain water and use gray water, how to build a "green" home and a greenhouse, and how to grow a garden that produces a variety of fruits and vegetables in the high desert.

Finally, and most importantly, the need for this Collection Development funding is determined by customer service in real time, not lip service like, "Gee, we're just a little rural library. We wish we could help you but we only 'serve' books here." By listening to what our library guests want and responding in such a way that they will find their libraries useful, we let them know that we are keeping pace with their needs and even anticipating them...that the determination to be lifelong learners belongs to people on both sides of the circulation and reference desk.

**Types of materials purchased:**

- (1) Media items such as DVDs and books on CD;
- (2) Reference items, particularly those focusing on the State of Nevada, in all material forms—books, maps, DVD documentaries, biographies on CD, etc.;
- (3) Sustainability items, also in all material forms.

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### **Difference it made in Library services:**

Library services have moved from those found in “Grandma’s library” to those found in any metropolitan city. Sure, our rural library services are scaled down from big city libraries, but it’s amazing how many people entering our doors are simultaneously stunned and delighted. Our collections may be smaller, but our shelves, thanks to Collection Development funding, hold the material types and titles that our library guests want and need no matter where they’re from. What incredible pleasure it brings both guest and host to offer a fresh and sumptuous menu of both education and entertainment!

### **Difference it made in the lives of those using the materials:**

Our Lyon County Library System’s demographics, are so extraordinarily diverse, you can bet that this Collection Development funding provides what our budget cannot. Media materials that can be viewed and listened to, regardless of the user’s age, education, finances, or ethnicity make a difference.

Reference resources that orient the new library guest or re-educate the old timer make a difference. And, Sustainability materials providing new management tools for water, fuel, and agriculture make a difference—and maybe not just “a” difference but “the” difference between how we live in Nevada



and America years from now.

### **Anecdotes:**

Leigh Zevenbergen, Silver-Stage Branch Library, Silver Springs: “Nevada Collection Development funds help to buy titles we would not otherwise be able to afford, and this is greatly appreciated by our patrons. The day I was able to hand *Even Cowgirls Get the Blues* on CD to a Tom Robbins fan who had suffered a stroke and could no longer read was a joyful moment that left both patron and staff in tears.” Leigh also says, “Just last week, a young mother actually squealed with glee as she pounced on

the original *War of the Worlds* DVD. “I’ve been wanting to show this to my kids for ages,” she said happily. “You can’t find it at any video store.”

And, finally, “Sustainability is hot—and we have on hand three years of grant-funded books, more than 200 titles, to supply the suddenly insatiable needs of folks wanting to learn about alternative energy, organic gardening, and how-to subjects of all kinds. These are books containing specific, vital information, and patrons are grateful when I can place in their hands a primer on raising goats, building a greenhouse, or creating biodiesel from waste cooking oil. These are also titles which are often requested on ILL and OCLC, showcasing the need for such a collection in these uncertain times.”

### **2009 Project:**

#### **How the Need was determined:**

The need was easy to determine because our focus is on customer service (guest services as we like to refer to them) and our customers/guests, in all their diversity, unanimously agree that they value our Media, Reference (particularly Nevada Reference), and Sustainability (“green” how-tos) materials the most.

Here’s how they’ve related this information to us:

(1) Contemporary classic and popular movies benefit families who can no longer afford Netflix or the gas to get to Blockbuster; (2) Movie time is family time, therefore, the DVD collections support family togetherness; (3) Books on CD not only entertain commuters, but also encourage reluctant readers. Many unabridged juvenile and young adult titles are purchased with Collection Development funds; (4) DVDs and CDs are used by Spanish-speaking, English-learning, and Spanish-learning library guests as second-language learning tools; (5) Many of our library guests are new Nevada residents with ravenous appetites for information about their Silver State. The miners of the 1800s have nothing on them as they eagerly dig into our grant-enhanced Nevada Reference materials and hit “pay dirt”

With fuel and food costs rising so dramatically and the value of our dollars falling so dramatically, the Sustainability Collection is something library guests and staff agree is worth developing...and using...sooner than later.

## Mineral County Library

Library Director and Project Director: Jasmin Odom  
<http://www.clan.lib.nv.us/polpac/library/clan/mineral.htm>

2008: \$5,714; 2009: \$4,095

### Need for Project:

It is difficult for small, rural libraries to maintain a current, attractive collection with a minimal county budget. Collection development funding is used primarily to replace outdated materials, to add popular non-fiction to our juvenile and adult book collections, as well as enhance our juvenile and adult audio book and non-fiction DVD collection.

How the need was determined:

The need for updated materials was determined through the ongoing evaluation of the collection and the weeding process. This process also includes analysis of materials ordered from other libraries through Interlibrary Loan and input from the staff and patrons.

Types of materials purchased:

Materials purchased included easy books (Beginners Readers and non-fiction), juvenile audio books, reference annuals/collectibles, medical guides, NRS updates, and DVD's. All materials purchased for the main library are routinely made available to our branch library in Mina through a scheduled branch assignment transfer.



Difference it made in Library services:

Having adequate resources available in-house reduces Mineral County's use of material borrowed from other libraries. The availability of new popular titles and formats draws patrons to the library, increases circulation, and generates greater use of the library resources and facility. The library is better able to serve its patrons with current, new materials, which in turn are available to other libraries through Interlibrary



Loan.

Difference it made in the lives of those using the materials:

The DVD materials purchased include instructional material and documentaries, as well as popular fiction. A fresh selection of materials for young readers has increased usage of the library by children and young adults, and the juvenile audio books are very popular with both juvenile and adult patrons. Students find up-to-date resources for their assignments, and patrons find a better selection of materials for their needs.

### 2009 Project:

Long overdue weeding of all collections will result in the purchase of popular fiction and non-fiction, audio-visual materials and Large Print materials, both juvenile and adult.

## North Las Vegas Library District

Library Director: Kathy Pennell

Project Director: Marylou Alfonso

<http://www.cityofnorthlasvegas.com/Departments/Library/Library.shtm>

2008: \$23,020; 2009: \$17,366

### Need for Project:

According to The U.S. Census and a press release dated July 3, 2007, North Las Vegas was the fastest growing large city in the country. With such phenomenal growth, libraries are always in high demand. With the increase in population, this grant was used to purchase multiple copies of new and exciting titles for both branches in the City of North Las Vegas. Additionally, the North Las Vegas Library District will be joining a larger library district for cooperative resource sharing. Our former philosophy of just one or two books of popular titles would not be a fair sharing agreement. We anticipated having to purchase more copies of the popular titles to become a reasonable partner within the larger system as well as to provide better service to our library patrons.

### How the need was determined:

When we had success in increasing our DVD circulation by buying more than one copy of the popular titles, it was a natural progression to books. We tried the strategy with the print media as well as the DVD titles.



### Types of materials purchased:

With this grant we purchased 502 new fiction items with multiple copies of popular authors such as James Patterson, Janet Evanovich, and Nora Roberts to name a few, 323 DVD items, such as *Enchanted*, *Love in the Time of Cholera*, *I am Legend*, nine reference items of electrical codes and auto repair manuals, 461 adult nonfiction items with multiple copies of bestsellers, such as stories about popular stars and new diets, 297 juvenile items and 36 books on CD

### Difference it made in Library services:

The *I Am Legend* DVD has 52 holds even though we purchased 4 copies of this title. If we had purchased only one or two the list would be at least twice as long. *Enchanted (DVD)* has 38 holds and has gone out well over 30 times in two months. James Patterson's *Sundays at Tiffany's*, of which we purchased six copies, has 76 holds. Thanks to this grant, we have been able to fill our patron requests more quickly.

### Difference it made in the lives of those using the materials:

The difference for our patrons has been tremendous. Because we have been able to supply their requests more quickly than ever before, our patrons are very happy with our service. Their waiting time for these popular movies and bestsellers has decreased. The electrical code reference items that we purchased were in high demand for certain licenses. These are expensive but required for many licenses as well as entrance level tests. The patrons would shyly ask for the code books, expecting us not to have them and were elated when they found we did. It made their studying much easier. The auto repair manuals are also in high demand. We have a large population of mom-and-pop repair shops that are proximate to the library. They depend on the library's manuals to help them in their businesses. We were able to supply that need as well, thanks to this grant.

### 2009 Project:

The increase in population has caused a strain on the youth services resources of this library district. These funds would help us provide essential resources that support the academic achievement of the libraries' youth population.

Materials purchased will include original and multiple copies of Children's Picture books, Early Readers, Juvenile Fiction, Juvenile Non Fiction in all areas, DVDs and materials needed for class assignments and homework.

## Pahrump Community Library

Library Director and Project Director: Susan Wonderly

<http://www.pahrumplibrary.com/>

2008: \$11,071; 2009: \$8,222

### Need for Project:

As a rural community, we are always in need of additional funding. The collection development grant enhanced the library's materials budget. We selected the materials that have the highest circulation rate: videos and audio books. The library has not been able to keep pace with changing formats of these medias. In the past the library relied exclusively upon donations to develop the video collection.

The library has seen tremendous growth in our collection. Seven years ago, when the library opened its doors to the new building, many of the shelves were bare. Today we are evaluating space requirements. Audio books on CD and DVD require less space than their counterparts, the cassette and VHS.

### How need was determined:

We targeted the materials that have the highest circulation rate and evaluated the format of the presentation. The library's video collection mainly consisted of the VHS format, of which many were outdated and in poor quality. This entire collection was generated by donations from the community. As the library patron replaces their video equipment the need for DVDs has increased.



The audio book collection mainly consisted of cassettes, both abridged and unabridged. With one-third of the population commuting into Las Vegas daily, audios have been well received by the community. As newer vehicles have only CD players, and several of the audio book vendors have cut back production of cassettes, CDs became the logical choice. Again with changing technology, MP3 players have become very popular with all library patrons. Determining the pros and cons of downloading audios, purchasing Playaways (a pre-loaded MP3 player) was again the most logical choice for the library.

### Types of materials purchased:

DVD's: Using Baker and Taylor's A-List for Videos, the library purchased several classic films ranging from "The Music Man" to "One Flew Over the Cuckoo's Nest", and a wide variety of Disney Films. For the non-fiction collection, DVDs produced by The History Channel, The Biography Channel, and National Geographic were selected.

Audio books on CD: All genres: fiction, nonfiction, biography, lectures, and personal development.

Playaways: A pre-loaded digital audio book featuring the most current titles for both adult and children.

Read-A-Longs: Bilingual recordings of the classics and award-winning children's literature.

### Difference it made in Library Services:

The Collection Development Funds enabled the library to purchase the materials which have the highest demand by the community. It has allowed the library to increase the volumes in the collection and update to the most current format. Collection development funds have led to an increase in library users during the

year; more people are coming to the library:

Video circulation increased 61%

Audio book circulation increased 73%

Playaways circulation first year 60 holdings, circulated 281

### Difference it made in the lives of those using the materials:

Funds were used to purchase materials with the most popularity. This increased the selection in audios and videos. Also, the library has a longer check-out time than does the video store. The library now offers a Bilingual Story-Time using the Read-A-Longs.

### 2009 Project:

Continue the 2008 Project.

## Pershing County Library

Current Library Director: Kathie Brinkerhoff

Project Director: Jeanne Munk

<http://www.pershingcounty.net/library.htm>

2008: \$5,352; 2009: \$3,831

### Need for Project:

Pershing County Library has had a continual need for additional funds to fully develop the library materials collection. The amount of funds received from the county have been the same for a number of years, while the cost of materials has increased.

### How the need was determined:

Our needs for adult materials were determined during an inventory of the collections. During this inventory, parts of series were found missing and needed to be replaced. We were also responding to specific requests by patrons for materials such

as more audiobooks, DVDs, magazines, and large print materials. Our inventory of the children's nonfiction

collection also found that the materials in zoology and astronomy were dated and worn and needed to be replaced.



### Types of materials purchased:

In addition to completing series or replacing missing series titles, we added non-fiction and fiction DVDs, audiobooks, magazines, newspapers, large print books, and writer's market materials for the aspiring author.

Grant money has also allowed us to add books in the astronomy and zoology



sections of both the easy and juvenile collections. The new astronomy books have replaced older books with dated information. The new zoology additions are brighter and more colorful with highlighted areas that focus on curious and exciting animal information. The animal books have stimulating add-ons that are vibrantly colored and filled with facts.

### Difference it made in Library services:

Usually, we would not replace items, but request them through interlibrary loan. Our mailing costs have increased significantly over the last two years. Because items requested through interlibrary loan are mailed, patrons may have to wait as long as two weeks to receive their request. By owning the item ourselves, we can satisfy our patrons' needs faster and reduce mailing costs.

### Difference it made in the lives of those using the materials:

Our patrons appreciate having complete series from their favorite authors available here in their library. They also appreciate having more options for audiobooks, DVDs, and large print materials.

The children are enjoying the new astronomy and zoology books with their vibrant pictures.

They have more choices available now, and they are taking advantage of the new selections for fun and for learning.



### 2009 Project:

Continue the 2008 Project.

## Smoky Valley Library District

Library Director and Project Manager: Jeanne Bleecker

www.smokyvalleylibraries.org

2008: \$10,331; 2009: \$5,252

### Need for project:

For the past several years we have dedicated the collection development funds to the Library's non-fiction sections. We had areas that were out of date or completely lacking materials. This is an ongoing project as materials can become obsolete quickly.

### How need was determined:

We continued to use information generated during the last grant cycles to fill in needed areas. We filled in areas based on the following criteria: number of materials already on hand, timeliness of material, need based on previous checkouts and patron request.

### Types of material purchased:

The types of materials purchased with this grant include the following:

Adult non-fiction materials – educational audio books, educational DVD's, health information materials, college selection materials, educational and instructional databases, and computer instructional materials

Junior and Teen non-fiction material –Books on insects, dinosaurs, states, countries, Native Tribes, and biographies



Students enjoying materials purchased with collection development funds.

### Differences it made in Library service:

Our rural location makes it important for us to have up to date materials for our patrons. The grant monies received this and previous years have allowed us to expand and keep current our non-fiction materials, saving our patrons a four hour trip to a larger library.

### Difference it made in the lives of those using the material:

The educational DVD's that were purchased assisted the local teachers in educating their students, helping them to understand different science concepts.

The expanded non-fiction sections and databases assisted elementary, middle and high school students in completing class projects and reports.

The updated health resources assisted patrons with understanding diagnoses and needed information for lifestyle changes, due to medical conditions.

The enhanced selection of insect material assisted with our summer reading program, making children aware of the importance of insects in our environment along with possible bug dangers.



Books on display purchased with collection development funds to support the Summer Reading Program.

### 2009 Project:

Continue previous year's project.

## Storey County Library

Library Director and Project Director: Lucy W. Bouldin

[www.storey.k12.nv.us/community/SCPL](http://www.storey.k12.nv.us/community/SCPL)

2008: \$2,767; 2009: \$1,473

### Need for the Project:

The Storey County Public Library wanted to update library materials pertaining to women. The library also wanted to add "The American Experience Series" to the collection. The 610 – 616 fields (Medical Science) had outdated information and these fields needed to be brought up to date. The library had received many requests for the PBS Series, especially the Ken Burns episodes. Virginia City being a great tourist town, there were many requests for information about antiques, coins and stamps

### How the need was determined:

The Storey County Public Library Board of Trustees, the Director and the requests from patrons determined the need.

Actual data:

There were less than ten (10) titles on Women's studies. All were over twenty (20) years old.

Less than forty (40) titles on collecting, especially stamps, and all items were more than ten (10) years old.

Received lots of requests, especially from tourists, for information on Nevada, especially Storey County and Virginia City.

### Types of materials purchased:

Books, CDs, DVDs and encyclopedias in the following areas:

Women: The items purchased in this area deal with: (1) history, (2) fashion and (3) biographies.

"The American Experience": The items added from this series are in book and DVD format. CD/DVDs with other languages (the 400 field): Arabic, Chinese, Farsi, Hebrew and Tamil were added to the collection.

### Differences made in Library services:

There has been increased usage of the DVD collection.

Increased usage in the items pertaining to women.

Increased usage of language-related items

### Difference it made in the lives of those using the materials:

The Storey County Public Library is a joint-use facility with the Virginia City High School and thus gets a lot of use by the staff and students. History/geography teachers have found the addition of languages on CDs very helpful in that the CDs allow students to hear these languages in connection with their curriculums. The 400 field additions in language made a difference – French, in addition to Spanish, has been added to the curriculum this year.

### FY 2009 Plan:

Continue to update accurate medical information, information on energy and countries in the news.

## **Tonopah Library District**

Library Director and Project Director: Carolina Loncar  
<http://www.clan.lib.nv.us/polpac/library/clan/tonopah.htm>

**2008:** \$1,220; **2009:** \$1,696

### **Need for Project:**

Tonopah Library serves outlying areas as well as the town of Tonopah. Round Mountain, Goldfield, Silver Peak, Manhattan and ranches in the outlying areas use the library for Internet, Research, Entertainment, Education and other services we offer at minimal or no cost. Our library offers services free of charge: Videos, DVD's, Audiobooks, Interlibrary Loans, in addition to the check out materials that libraries have always offered to the community. Because of our rural location and the long-distance travel to urban communities our services are well used. We try to offer the community and surrounding areas the services of greatest demands. The DVD's, Videos, and Audiobooks are among the most used services.

### **How the need was determined:**

The need was determined by the greatest and most used services in the library. Patrons use the library as a source of entertainment and education. They use the educational DVD's and Videos as a means of learning and training. We have a nice selection of Videos and DVD's on countries, home repairs, exercise, child care, and etc. We have some 'We the People' materials on the U. S Constitution. The school teachers check out these materials for use in the classroom.

### **Types of materials purchased:**

Audiobooks, Educational and Entertainment DVD's for both young people and adults were added to our section.

### **Difference it made in Library services:**

We are constantly adding new patrons. Many we have gained through our 'Summer Reading Program' and 'Reading Hour' each week. New patrons tell friends and neighbors about the services of the library and the easy access of materials and services. Teachers at the elementary schools give extra credit to those who attend the 'Reading Hour' each week. The volunteer ladies who plan, organize and implement those programs also help at the schools and community. Through their activity, involvement and contacts they expose and introduce library service to others. Many of the new materials purchased through this grant are used each week by our Summer Reading Program and Reading Hour.

### **Difference it made in the lives of those using the materials:**

Kindergarten teachers give reading assignments for children and parents to do together. We have new mothers and fathers of that age group that bring their children to the 'Reading Hour' and use the children's 'beginner readers' as a source for their assignments each week.

### **2009:**

Continue with 2008 plan.

## Washoe County Library System

Library Director: Arnold Maurins

Project Director: Donna Smith

<http://libwww.washoecounty.us/>

2008: \$51,803; 2009: \$31,642

### Need for Project:

WCLS libraries stood to benefit greatly from a systematic updating of their juvenile and adult collections in the 300-399 and 500-599 Dewey ranges (Social Sciences and Science). They include many areas in which it is vital to have current sources of information and knowledge, such as law, statistics, astronomy, chemistry, physics, biology, and zoology. State Grant-in-Aid (Collection Development) funds would be used in conjunction with fiscal money, along with thorough assessment of existing collections, in order to achieve this objective. This project continued 2006/7 WCLS work in the 000's and 600's, also funded with SGIA monies.

### How the need was determined:

WCLS material selectors recognized that, like the 000's and 600's (Generalities and Technology), the 300's and 500's are ranges in which it is extremely important to provide current information and guidance.

### Types of materials purchased:

Materials in all formats, for all age groups were purchased to supplement and update in twelve WCLS libraries in social science and science call number areas. Those involved assessed existing collections and de-selected materials before contributing orders to shared electronic carts on Baker and Taylor's Title Source III database. Well over 14,000 items in all formats and for all ages were deselected in accordance with the Gwinnett County Public Library's Weeding Manual, prior to ordering 1000+ titles (many in multiple copies) with \$51,803 in State Grant-in-Aid dollars. The money provided a boost to the collection that was not possible with Washoe County fiscal funds.

### Difference it made in Library services:

One outcome of the project was a more proficient staff. Participants learned about using shared electronic ordering carts, which helped train staff for the transition from journal ordering

to the more efficient electronic ordering. Shared ordering promoted "system think" in the acquisition of materials for customers.

Acquisitions staff did an admirable job of getting the orders through while dealing with a new computer system. Their experience with these orders allowed them to increase their job knowledge at a more rapid pace.

### Quotes from branch reports:

"It is important to evaluate each collection on a regular basis to keep it current and in good condition, so it is inviting for the public to browse, enjoy and use for school reports. Ordering many new books on wide-ranging subjects creates a vibrant collection that entices patrons to browse and look forward to returning to the library to see what new books might have become available."

"The collection is now much cleaner and more up-to-date, as well as being more well-rounded. In YA, many of the titles in this range were seriously out-of-date, and the new titles will provide the most current information possible."

"Purchasing items in Spanish about science and science projects will allow us to better serve our Spanish-reading patrons. "

"The materials weeded were very out-dated and dirty. The shelving area was extremely overcrowded as well. With the elimination of the old and the addition of the new, staff can confidently recommend titles in this Dewey range and be able to shelve much more easily. The area is now visually appealing to patrons and staff."

"Older titles with unappealing content (for children) were removed. While the new titles will not replace all of the subject areas which were weeded, the collection will be better suited for browsing and research by offering only more current titles in better condition."

"More career books needed to be purchased on jobs for various levels of education, age, and interest. All day, every day, patrons are coming in to create resumes and find jobs. Finance, both personal and business, are hot topics. These books are vitally important."

*(Continued next page)*

“Many of the titles purchased will fill “holes” in the collection that we were not able to fill prior to this project. For example, our mathematics collection will be more up to date and include many more titles than before.”

### **Difference it made in the lives of those using the materials:**

Customers benefited from less clutter in stack areas because of heavy de-selection. Studies show that less clutter usually translates into increase in circulation. Patrons can see the items more easily, which helps them choose. They also do not need to analyze their selection as much because out-of-date information has been removed, and therefore saves them time.

#### **Quotes from branch reports:**

“This special funding will allow us to experiment with previously uncovered topics to meet patron demand in this branch. When non-fiction items become part of shared collections, they will “float” to branches needing them most. It’s a win-win experiment.”

“The educational DVDs will provide information to patrons of both Spanish and English speaking homes, as many Spanish speakers also speak and understand English, but may not read English well. Thus, having information about earth science and geology presented in video format is a great supplement to our current text collection. The DVDs will also help audio-learners.”

“As part of the lifelong learning service role, current test study materials and scholarship books will help students get into colleges.”

“The items ordered will meet the needs of a variety of patrons, including those looking for self-help in the areas of divorce, career, mid-life, etc.”

“Patron demand for non-fiction DVD format continues to increase as non-English speakers, parents, educators and others look for alternative forms of educational, quality of life, and recreational information. They look to the library to fulfill their needs. Audio books remain very popular with patrons who commute, those with diminished eyesight, and others who enjoy listening to books as they go about their solitary responsibilities.”

“The 590’s [zoology] are the decade in the 500’s that circulate most. They circulate because of student reports and student interest. Many elementary teachers require these books.”

“With new SGIA-funded items on the shelves, our customers will not have to place as

many holds on titles from other branches and they won’t have to wait for their materials.”

“An updated education selection, including home schooling, is valuable in this area of overcrowded schools in poorer neighborhoods.” “With the reclassification of Pluto as a dwarf planet, many of the books in this range became outdated in mid-2006. Current information in this area is vital to patrons who need the information for school reports as well as for pleasure reading.”

“It is good for the library to provide up-to-date materials related to elections, voting and government in order for the voting public to be better informed.”

“Though this library is less than five years old, the core collection was transferred from another library and enhanced by donations from other Washoe County libraries, resulting in a collection that is much more worn and out of date than would be expected in such a new library. SGIA funds are allowing us to update our non-fiction holdings at a faster rate than would be possible with our regular materials budget, making this collection more relevant to customers.”

“Princess stories and scary stories are constantly in demand. New titles in this area will greatly enhance what had been a limited collection with respect to demand. “

“Our field guides were very old, well used and in need of refreshing. Patrons will benefit from more current guides in better condition. The additional wildlife videos will add needed depth to this very popular subject area.”

“This area is used by our local student population to research homework topics such as economics, communities, slavery and the political process; bills, elections, etc.

“New resources are crucial to the quality of research students are able to do.”

“As part of the general information service role, current citizenship exam books will help local immigrants work through the citizenship process.”

“Paperbacks in poor condition are being replaced with hardcover books when possible, which will give these books a longer life; they will be more available to patrons over the life of each book.”

### **2009 Project:**

Continue 2008 Project

## White Pine County Library

Library Director and Project Director: Lori Romero

<http://www.clan.lib.nv.us/polpac/library/clan/white/library.htm>

2008: \$3,306; 2009: \$2,613

### Need For Project:

The purpose of the 2007-2008 project was to update and expand the collection in those areas selected as part of the collection evaluation process. The primary development areas were juvenile collection: general works, political science, folktales, customs & etiquette, medical science and arts. The adult collection primary development areas are: philosophy & psychology, physics, earth sciences, botanical sciences and business.

### How Need Was Determined:

Collection evaluation and development is an ongoing process. The continuous weeding process and subsequent evaluation of areas recently weeded assisted us in determining areas in need of additional or updated materials. Patron interviews, general observation of the collection both through items on the shelf and checked out are also taken into account in determining where the need is.

### Type of Materials:

Eighty five new items were added to the children's collection and 52 new items were added to the adult collection, along with ten revised reference books. Two areas in the Children's Collection with the biggest makeover were the medical science area and the arts. The medical science has current information with a focus on health and diet. The art books include books on classic artists and different kinds of art. The library has purchased some posters of classic artwork by known artists to hang in the children's section of the library and will be promoting the artwork and books this fall.

The adult collection was lacking in the business management and auxiliary services area, along with botanical science area. thirty books later these two areas are filled with current information that shall be useful to the library user.

Materials were purchased for all the areas listed in the Needs For Project. Several reference sources were brought to current status with the collection development funding as well.

### Difference in Library Services:

The library staff is better able to meet the needs of our library users including research needs. The Interlibrary Loan requests are fewer since we have newer materials for our patrons to access.

### Difference It Made in the Lives of Those Using the Materials:

There is nothing more inspiring than to have children come into the library to discover new books on the shelves or to help an adult find current information on a subject.

### 2009 Project:

#### Need for Project:

The purpose of the 2009 project is to update and expand the collection in those areas selected as part of the collection evaluation process. The primary development areas in the juvenile collection are: space, geology, fossil mammals, early man and biology. The adult collection primary development areas are: constitutional and administrative law, physical anthropology, and general management & advertising.

#### How the Need was determined:

The need was determined by collection evaluation. The continuous weeding process and subsequent evaluation of areas assisted in determining areas in need of additional or updated materials. Patron interviews, general observation of the collection both through items on the shelf and checked out were also taken into account in determining where the need is.



## APPENDIX A: NRS 378.087

### **NRS 378.087 Powers and duties of state library and archives administrator: Establishment of program to provide grants to public libraries; amount of grants; regulations; limitations on use of grants.**

1. The state library and archives administrator shall establish a program to provide grants of money to the public libraries of this state for the purchase or acquisition of books, library materials and computer data bases. The money must be provided by legislative appropriation, accounted for separately and administered by the state library and archives administrator.
2. The state library and archives administrator shall, within the limits of legislative appropriation, provide such grants based on the following:
  - (a) If the requesting library has a budget for materials which is \$10,000 or less, the requesting library is eligible to receive a base grant of \$1,000, plus a matching grant in an amount that is not more than 75 percent of its budget for materials.
  - (b) If the requesting library has a budget for materials which is more than \$10,000 but less than \$75,000, the requesting library is eligible to receive a base grant of \$5,000, plus a matching grant in an amount that is not more than 50 percent of its budget for materials.
  - (c) If the requesting library has a budget for materials which is \$75,000 or more but less than \$150,000, the requesting library is eligible to receive a base grant of \$10,000, plus a matching grant in an amount that is not more than 33 1/3 percent of its budget for materials.
  - (d) If the requesting library has a budget for materials which is \$150,000 or more but less than \$500,000, the requesting library is eligible to receive a base grant of \$15,000, plus a matching grant in an amount that is not more than 25 percent of its budget for materials.
  - (e) If the requesting library has a budget for materials which is \$500,000 or more, the requesting library is eligible to receive a base grant of \$25,000, plus a matching grant in the first year it receives a grant pursuant to this paragraph in an amount that is not more than 10 percent of its budget for materials. The amount of the matching grant provided in any year may be increased by 10 percent in each succeeding year, except that in no event may the matching grant provided in any year exceed 25 percent of the library's budget for materials in that year.
3. The state library and archives administrator shall adopt such regulations as are necessary to:
  - (a) Establish a procedure pursuant to which a public library may apply to receive a grant pursuant to this section;
  - (b) Determine the eligibility of a public library to receive such a grant; and
  - (c) Determine the exact amount of a grant to be awarded to a public library.
4. Money granted pursuant to this section must not supplant or cause to be reduced any other source of funding for a public library and must be used exclusively by the public library to purchase or acquire books, library materials and computer data bases.
5. For the purposes of this section, "public library" does not include a library operated within the University and Community College System of Nevada.

(Added to NRS by 1997, 3252; A 1999, 663)

## APPENDIX B: NAC378.150

### GRANTS TO PUBLIC LIBRARIES FOR PURCHASE OR ACQUISITION OF BOOKS, LIBRARY MATERIALS AND COMPUTER DATA BASES

#### **NAC378.150 Application. ([NRS 378.087](#))**

1. To receive a grant for the purchase or acquisition of books, library materials and computer data bases pursuant to [NRS 378.087](#), a public library must apply annually to the state library and archives administrator on a form provided by the state library and archives administrator.

2. Each application submitted pursuant to subsection 1 must include:

(a) A brief description of the manner in which the requesting library will use the money from the grant.

(b) A statement from the requesting library certifying the amount of money that the library expended for books, library materials and computer data bases during the fiscal year which began 2 years before the date on which the fiscal year in which the money for the grant will be allocated began.

(c) A statement from the requesting library certifying that the library:

(1) Meets or exceeds the standards for public libraries established by the state library and archives administrator pursuant to subsection 1 of [NRS 378.083](#); or

(2) Has filed a plan with the state library and archives administrator for meeting the standards for public libraries established by the state library and archives administrator pursuant to subsection 1 of [NRS 378.083](#) within 5 years after the date on which the plan was filed.

(d) Statements from the library certifying that the library:

(1) Has not included any nonmonetary gifts or donations or money from the state or the Federal Government that it received during the fiscal year which began 2 years before the date on which the fiscal year in which the money for the grant will be allocated began in calculating its request for a matching grant;

(2) Will use the money from the grant exclusively for the purpose of purchasing or acquiring books, library materials and computer data bases; and

(3) Will not use the money from the grant to:

(I) Supplant any other source of money for the library; or

(II) Cause the reduction of any other source of money for the library.

(Added to NAC by Library & Archives Admin'r by R152-97, eff. 3-6-98)

**NAC 378.160 Eligibility. ([NRS 378.087](#))** A library is eligible for a grant pursuant to [NRS 378.087](#) if the library:

1. Is a public library established pursuant to [NRS 379.010](#), [379.021](#), [379.0221](#) or [379.070](#) or section [2.310](#) of the North Las Vegas city charter; and

2. Submits the application required pursuant to [NAC 378.150](#).

(Added to NAC by Library & Archives Admin'r by R152-97, eff. 3-6-98)

#### **NAC 378.170 Determination of amount awarded. ([NRS 378.087](#))**

1. Except as otherwise provided in this section, the state library and archives administrator shall determine the exact amount of a grant to be awarded to each eligible library pursuant to the formula set forth in subsection 2 of [NRS 378.087](#).

2. If the appropriation of the legislature for grants is insufficient to provide the money necessary for the base grants requested by the eligible libraries, the state library and archives administrator will reduce the base grants for each eligible library by an equal percentage.

3. If the appropriation of the legislature for grants is insufficient to provide the money necessary for the matching grants requested by the eligible libraries, the state library and archives administrator will reduce the matching grants for each eligible library by an equal percentage.

(Added to NAC by Library & Archives Admin'r by R152-97, eff. 3-6-98)

## APPENDIX C

# MINIMUM PUBLIC LIBRARY STANDARDS FOR NEVADA

1. The library must be legally established and operated in compliance with [NRS 379](#), [NAC 379](#), [NRS 380.153](#) and [NAC 380.010](#) including having written by-laws and policies for the management of the library board of trustees and the library. – See Notes.
2. The library board of trustees shall have a written master plan designed to extend five years into the future and which must be made current at least every two years. The plan and its updates are filed with the Nevada State Library and Archives by January 31 of the year following their adoption by the library board (NRS 397.003).
3. The library collects, provides, and coordinates access to library materials that are organized according to a nationally accepted classification system; the library ensures access to legal materials (NRS 380.153, NAC 380.010) through collections, online resources, or collaborative agreements with other agencies.
4. The library must have a completed annual statistical report for the preceding fiscal year accepted by, and on file with, the Nevada State Library and Archives by December 1 to be made available in a timely manner for national reporting.
5. The library has regular and published hours of operation with a “system” wide average of twenty hours per identified branch/outlet per week including some night and/or weekend hours. – See Notes.
6. The library consists of a specific space designated for providing library services with the facilities, equipment, and staff necessary to enable public access to information. – See Notes.
7. Public libraries shall spend a minimum of 10% of the total locally funded budgets for books and materials selected to meet community needs.
8. Librarian certification for staff:
  - a. *Population (legal service area): 1,000-14,999.* Public library jurisdictions shall have a library director who holds the credential of certified librarian from the State of Nevada (NAC 379.010).
  - b. *Population (legal service area): 15,000-49,999.* Public library jurisdictions shall have a library director who holds the credential of certified librarian from the State of Nevada (NAC 379.010). Any additional staff holding a full-time library position performing the duties of reference and/or children’s services shall hold the credential of certified librarian from the State of Nevada (NAC 379.010).
  - c. *Population (legal service area): 50,000 or more.* Public library jurisdictions shall have a library director who holds a master’s degree in library or information science from a college or university accredited by the American Library Association. Any additional staff in the position of librarian or other full-time professional library position performing the duties of reference and/or children’s services shall hold the credential of certified librarian from the State of Nevada (NAC 379.010).
  - d. Any public Library Board of Trustees that has declined to adopt NAC 379.010, Section 1 and whose librarians are not exempted under NAC 379.010, Section 2 may bring their library into compliance with this standard by adopting a good faith effort to meet the standards for public library employees delineated in NAC 379.020. – See Notes. (*8.d. is a DRAFT standard currently in the review process.*)
9. Public libraries shall agree to lend circulating materials in accordance with the state-wide interlibrary loan program Information Nevada. Postage charges for interlibrary loans are assumed by the library, not the user.
10. Public libraries shall extend to Nevada library card holders the same lending privileges received by their card holders. Nevada card holders will not be charged a non-resident fee when borrowing from any Nevada public library.
11. Public libraries not meeting one or more of the above standards shall submit a “Request for Waiver of Minimum Standards” form to NSLA which includes the reason for the waiver, the action taken to comply with the standard, and the projected date for compliance with the standard. – See Notes.

Amended 5/28/08

**Appendix D**  
**NEVADA PUBLIC LIBRARY STATISTICS FISCAL YEAR 2008**

LIBRARY	2008 * PROJECTED POPULATION	SERVICE OUTLETS	REGISTERED BORROWERS	EMPLOYEES (FTE)	MATERIALS CIRCULATION	USERS OF ELECTRONIC RESOURCES
Amargosa Valley Library District **	1,521	1	1,154	2.25	9,148	2,273
Beatty Library District **	1,024	1	997	1.13	685	2,549
Boulder City Library District **	16,684	1	15,168	15.80	112,633	17,443
Carson City Library	57,600	1	32,500	19.50	74,994	34,341
Churchill County Library	26,981	1	13,113	6.12	170,137	7,575
Douglas County Library	52,131	2	24,665	14.73	70,591	33,674
Elko-Lander-Eureka Library System	58,005	12	24,348	20.31	53,196	29,740
Esmeralda County Libraries	1,240	3	569	1.83	733	1,105
Henderson District Public Libraries **	253,538	10	79,811	74.50	513,477	169,614
Humboldt County Library	18,014	3	9,083	8.00	38,051	11,850
Las Vegas-Clark County Library District **	1,482,833	26	636,138	555.00	4,183,449	1,849,320
Lincoln County Library	4,352	3	3,389	2.25	4,163	2,822
Lyon County Library	55,820	5	23,176	15.60	59,545	66,172
Mineral County Library	4,401	2	3,388	3.52	5,150	7,330
North Las Vegas Library District **	214,661	2	52,381	24.50	264,539	83,283
Pahrump Library District **	40,401	1	28,751	12.75	30,818	34,455
Pershing County Library	7,192	1	2,881	4.00	8,908	5,133
Smoky Valley Library District **	1,796	2	2,000	10.00	15,000	8,039
Storey County Public Library	4,384	1	1,020	1.30	982	4,867
Tonopah Library District **	2,628	2	546	1.00	11,360	9,108
Washoe County Library	423,833	15	171,775	198.00	726,944	408,841
White Pine County Library	9,694	5	4,187	4.00	11,818	13,421
<b>TOTALS</b>	<b>2,738,733</b>	<b>100</b>	<b>1,131,040</b>	<b>996.09</b>	<b>6,366,321</b>	<b>2,802,955</b>

\* Nevada State Demographer Projection posted December 2008

\*\* Population based on County percentages derived from 2008 population statistics

**Appendix D**  
**NEVADA PUBLIC LIBRARY STATISTICS FISCAL YEAR 2008**

<b>LIBRARY</b>	<b>TOTAL* OPERATING EXPENDITURES</b>	<b>TOTAL* LOCAL BUDGET EXPENDITURES</b>	<b>LOCAL COLLECTION EXPENDITURES</b>	<b>COLLECTION EXPENDITURES PER CAPITA</b>	<b>TOTAL HOLDINGS</b>	<b>PER CAPITA HOLDINGS</b>
Amargosa Valley Library District	\$120,164	\$112,292	\$17,200	\$11.31	17,863	11.74
Beatty Library District	\$58,367	\$50,404	\$5,943	\$5.80	18,434	18.00
Boulder City Library District	\$1158729	\$17,600	\$154,147	\$9.24	99685	5.97
Carson City Library	\$1,501,923	\$1,483,436	\$166,687	\$2.89	139,260	2.42
Churchill County Library	\$523,254	\$505,318	\$78,922	\$2.93	102,013	3.78
Douglas County Library	\$1,463,887	\$1,443,365	\$151,959	\$2.91	127,049	2.44
Elko-Lander-Eureka Library System	\$1,341,867	\$1,231,931	\$146,223	\$2.52	178,310	3.07
Esmeralda County Libraries	\$70,386	\$69,119	\$6,470	\$5.22	20,259	16.34
Henderson District Public Libraries	\$8,348,405	\$8,150,046	\$1,506,072	\$5.94	464,223	1.83
Humboldt County Library	\$806,387	\$770,123	\$91,879	\$5.10	81,540	4.53
Las Vegas-Clark County Library District	\$51,192,599	\$50,134,195	\$11,139,337	\$7.51	3,590,639	2.42
Lincoln County Library	\$99,550	\$83,349	\$12,314	\$2.83	51,058	11.73
Lyon County Library	\$1,075,779	\$1,056,670	\$134,144	\$2.40	157,038	2.81
Mineral County Library	\$223,442	\$212,773	\$31,618	\$7.18	42,258	9.60
North Las Vegas Library District	\$2,881,956	\$2,855,436	\$321,388	\$1.50	155,772	0.73
Pahrump Library District	\$667,222	\$656,151	\$95,427	\$2.36	63,345	1.57
Pershing County Library	\$269,410	\$264,058	\$24,814	\$3.45	34,921	4.86
Smoky Valley Library District	\$410,622	\$400,291	\$46,295	\$25.78	45,503	25.34
Storey County Public Library	\$99,303	\$96,036	\$10,779	\$2.46	22,497	5.13
Tonopah Library Distirct	67854	62279	\$2,135	\$0.81	17,045	6.49
Washoe County Library	\$13,936,123	\$13,767,164	\$1,129,432	\$2.66	957,456	2.26
White Pine County Library	\$262,409	\$256,351	\$23,779	\$2.45	38,755	4.00
<b>TOTALS</b>	<b>\$86,579,638</b>	<b>\$83,678,387</b>	<b>\$15,296,964</b>	<b>\$5.59</b>	<b>6,424,923</b>	<b>2.35</b>

**APPENDIX E: NEVADA PUBLIC LIBRARIES COLLECTION DEVELOPMENT FUNDING**

<b>Library</b>	<b>1995 Funding (FY 1996)*</b>	<b>1997 Funding (FY 1998- 1999)</b>	<b>1999 Funding (FY 2000- 2001)</b>	<b>2001 Funding (FY 2002- 2003)</b>	<b>2005 Funding (FY 2006-2007)</b>	<b>2007 Funding (FY 2008- 2009)</b>	<b>Total Funding</b>
Carson City	39500	104894	45227	61827	41424	31572	324444
Churchill County	20835	72474	34463	39478	26310	20758	214318
<b>CLARK COUNTY</b>							
Boulder City	*	91026	44608	53352	37482	29003	255471
Henderson	*	209740	75070	75943	75344	62886	498983
Las Vegas-Clark County	*	829042	382565	445417	636281	559108	2852413
North Las Vegas	*	80681	37903	54768	44146	40386	257884
Douglas County	53172	99422	47332	46223	40625	30923	317697
Elko-Lander-Eureka	33165	85547	48333	53694	43103	30219	294061
Esmeralda County	2705	13126	6166	7143	4258	2423	35821
Humboldt County	27933	85559	37277	40615	29184	23343	243911
Lincoln County	500	5108	2104	5718	2330	2152	17912
Lyon County	18134	47406	28893	34236	31586	27990	188245
Mineral County	8750	28410	12000	14225	12402	9809	85596
<b>NYE COUNTY</b>							
Amargosa Valley	3589	18045	6724	10872	8516	6385	54131
Beatty	7587	15128	12937	8221	3706	2464	50043
Gabbs**	2291	5288	0	0	0	0	7579
Pahrump	6061	29167	13780	28052	16022	19293	112375
Smoky Valley	10213	33184	17673	21790	18513	15583	116956
Tonopah	2000	3520	1294	1981	1449	2916	13160
Pershing County	9439	28491	14560	12667	10934	9183	85274
Storey County	1548	7766	4350	1401	7161	4240	26466
Washoe County	*	241550	113852	147567	96901	83445	683315
White Pine County	2578	19401	11784	11117	10313	5919	61112
<b>TOTALS</b>	<b>250000</b>	<b>2154065</b>	<b>997211</b>	<b>1178308</b>	<b>1197990</b>	<b>1020000</b>	<b>6797574</b>

\* First grant was specified for the rural areas only

\*\* No longer a public library