Welcome

**Step One**: Where are we?

**Step Two**: Where do we want to go?

**Step Three**: How are we going to get there?

**Step Five**: How are we doing?

**Step Five**: What are we going to do and when?
Productivity is never an accident. It is always the result of a commitment to excellence, intelligent planning and focused effort.

-Paul J. Meyer

Founder of the Success Motivation Institute – 1960
author of the bestselling
Chicken Soup for the Soul
Introductions

State Council on Libraries and Literacy
Ex-Officio Member Agencies
"I want you to find a bold and innovative way to do everything exactly the same way it’s been done for 25 years."

Copyright 2004 by Randy Glasbergen.
www.glasbergen.com
We all know this is true.
Introductions

Margot Chappel, MS – Program Manager
Title V Maternal and Child Health Program Manager
“Practical wisdom is the combination of moral will and moral skill.”

- Aristotle
Introductions

Nevada Department of Education
Kathleen Galland-Collins, & Kristen Nelson, Director
Education Programs Supervisor
Office of Career Educator Development & Support
Readiness, Adult Learning and Education Options

We focus on HIGH-NEED SCHOOLS across Nevada

NEVADA TEACHERS
TEACHER CERTIFICATION
Introductions – THIS IS A MAYBE DEPENDING ON KATHLEEN’S THOUGHTS
Karsten Heiss
Technology Commercialization Director
Governors Office of Economic Development

Keys to success:
Access to interested individuals – youth and adults
If you are not willing to learn, no one can help you.

If you are willing to learn, no one can stop you.

https://www.youtube.com/watch?v=y5dhE6aHvgl
Your Forklift Is Tipping...

Now What?
Introductions

Connie Lucido, Chief
Office of Grant Procurement, Coordination and Management
Introductions

Renee Olson, Administrator
Employment Security Division
Department of Employment, Training and Rehabilitation

Grant Nielson
Chief of Workforce Investment Support Services
Department of Employment, Training and Rehabilitation

DETR vision
To be Nevada's First Choice to connect businesses and job seekers.

MISSION STATEMENT
DETR's mission is to provide Nevada's businesses with access to a qualified workforce and encourage equal employment opportunities.

Renee Olson, Administrator
Employment Security Division
Department of Employment, Training and Rehabilitation
Kim Petersen, Education Division Coordinator so they can be productive members of society.
Department of Corrections
Patrick Cates, Director
Department of Administration
“What ignites the human spirit is when the leaders of our organizations offer us a reason to grow. To really inspire us, we need a challenge that outsizes the resources available. We need a vision of the world that does not yet exist, a reason to come to work.”

- Simon Sinek

Leaders Eat Last, 2014
LIFELONG LEARNING
EDUCATION.
Unity is strength, division is failure. We must therefore always unite in consuming hatred for our enemies. — Winston Churchill

Wisdom is like a baobab tree no one can understand it only those who give it the time of day.

Refuse your hand to the elders, refuse to obey their orders, refuse to hear their words. — Biko

Africans can never look at the world the same way again. — The New York Times

Asi deka mele ya tante, an educate a nation cette, la trace. a woman stand for something, es marques du Ida a mort est un yéye.

Imbali phunye, i is a day a man die. — Louis Lamiaga, Tungu ngwana wane.

Africans have the right to know what they are being taught. — Kwame Nkrumah

The wise person sees through you. — Biko

Une grande peul gandale le proprietaire d'une terre, donne ton coeur, pierre he ca na le child. — Mami Wata

I refuse to lose sight of the lesson learned. — Nelson Mandela

There is no greater sin than to fail to understand others. — Maya Angelou

The world is a book. He who does not read it is illiterate. — Augustine

We must judge a man by his work, not by his words. — Martin Luther King Jr.
The meeting input will:

1) Clarify the path of the State Library’s strategic plan, informing direction for services of the State Library itself to executive branch agencies, as well as the public conducting research.

2) Help ensure that SCLL ex-officio member agency goals fit into the “big picture” throughout NV library environments, and with mechanisms like LSTA.
Agenda

1) Welcome
2) Introductions
3) Warm Up
4) Clarify Goals for the Meeting
5) Review Agenda
6) Group Activity
7) 21\textsuperscript{st} Century Libraries
8) Meeting wrap up
9) Announcement
10) Evaluation
11) Adjourn
 ✓ We will take a :10 minute break.

 ✓ A parking lot has been set up to keep track of digressions.

 ✓ We will be out on time.

 ✓ You will receive a summary report of today's work.

 ✓ There will be next steps.
Move to the group activity.
GROUP ACTIVITY
Strategy
Notes
Nevada State Library, Archives and Public Records
Department of Administration

Jeff Kintop, Administrator, Administrator / State Librarian
Tammy Westergard, Assistant Administrator / Deputy State Librarian
“To me, the library is a place to foster a love of knowledge, traditionally it’s to foster a love of reading, but really as a society and community, we have gone beyond the fact that a library is just there for books. It is there to access technology, to learn about new things, to discover, to have fun, to play. This is what I love about libraries.”

— Sena Loyd, Director, Carson City Library
## Educational Changes in the 21st Century

<table>
<thead>
<tr>
<th></th>
<th>20th Century</th>
<th>21st Century</th>
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<tbody>
<tr>
<td>Number Jobs/Lifetime</td>
<td>1-2 jobs</td>
<td>10-15 jobs</td>
</tr>
<tr>
<td>Job Requirement</td>
<td>Mastery of one field</td>
<td>Simultaneous mastery of many rapidly changing fields</td>
</tr>
<tr>
<td>Job competition</td>
<td>Local</td>
<td>Global</td>
</tr>
<tr>
<td>Work Model</td>
<td>Routine; hands-on; fact based</td>
<td>Non-routine; technical; creative; interactive</td>
</tr>
<tr>
<td>Education Model</td>
<td>Institution centered; formal degree attainment is primary goal</td>
<td>Learner centered; self directed, lifelong learning is primary goal</td>
</tr>
<tr>
<td>Organizational Culture</td>
<td>Top Down</td>
<td>Multi-directional (bottom-up, top down, side to side, etc.)</td>
</tr>
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21st Century Skills

- Learning and Innovation
  - Critical thinking and problem solving
  - Creativity and innovation
  - Communication and collaboration
  - Visual literacy
  - Scientific and numerical literacy
  - Cross disciplinary thinking
  - Basic literacy
Information, Media and Technology Skills

- Information Literacy
- Media Literacy
- Information, Communications and Technology (ICT) Literacy
21st Century Skills

- Life and Career Skills
  - Flexibility and Adaptability
  - Initiative and Self Direction
  - Social and Cross-Cultural Skills
  - Productivity and Accountability
  - Leadership and Responsibility
Global Awareness
Financial, Economic, Business and Entrepreneurial Literacy
Civic Literacy
Health Literacy
Environmental Literacy
<table>
<thead>
<tr>
<th>20th Century Library</th>
<th>21st Century Library</th>
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</thead>
<tbody>
<tr>
<td>Primarily content driven</td>
<td>Combination of audience-and content-driven</td>
</tr>
<tr>
<td>Mostly tangible objects (books)</td>
<td>Combination of tangible and digital objects</td>
</tr>
<tr>
<td>Focus of organization/display</td>
<td>Focus on audience engagement and experiences</td>
</tr>
<tr>
<td>Emphasis on enhancing knowledge</td>
<td>Emphasis on enhancing knowledge and 21st century skills</td>
</tr>
<tr>
<td>Acts independently</td>
<td>Acts in highly collaborative partnerships</td>
</tr>
<tr>
<td>Located in the community (operates independently)</td>
<td>Embedded in community (aligned with and acts as leader on community needs/issues)</td>
</tr>
<tr>
<td>Learning outcomes assumed</td>
<td>Learning outcomes purposeful</td>
</tr>
<tr>
<td>Institution picks content</td>
<td>Content co-created among diverse partners and audiences; accessible in multiple ways</td>
</tr>
</tbody>
</table>
Learning to code.
A NV librarian learning to code in order to run “learn to code” programs at the library.
Instructor Pavel Solin explains a design during NC Lab training where Library staff members learned 3D modeling and coding at the Nevada State Library and Archives in Carson City, Nev., on Saturday, Feb. 13, 2016.
Learning about precision measuring to get the MT1 credential.
Teaching a Word Press Class to adult looking to launch a business or who are small business owners.
Learning to 3D print.
Chloe Yang, with Spokes Across America, teaches a session on neuroscience at the Carson City Library in Carson City, Nev., in Aug. of 2016.

Spokes Across America is a team of MIT and Harvard students who bike across the country teaching STEM skills at schools, libraries and camps.
Fostering understanding of how information is organized and shared in the 21st Century between cultures and countries.
LIBRARIES EQUAL EDUCATION
Library led early childhood expo at the local Boys and Girls Club
Practical life skills.
From the library courtyard, people keeping their weight in line with a Zumba class!
Citizenship class.
Community health support/partner.
Study. Research. The essential ingredient to learning.
Major Tasks

1. An analysis of key partner roles, responsibilities, risks and rewards;

2. Supply analysis of program aspirations

3. Recommendations for space utilization

4. Include key indicators of success moving forward from a collections centered library to a learning centered library!
Nevada Library Association 71st annual conference. (Yes, seventy-one years strong in Nevada!)

Are you in?
Please take a few minutes to complete the meeting evaluation and return it to me.

Thank you for being here today. A follow up report from this meeting will be delivered to all participants by close of business August 7.