Carson City Library

Bully Free Zone, $4,600

The Bully Free Zone will provide educational opportunities through both programming and resource gathering - both selected to promote anti-bullying in Carson City. The target population for programs and material collections are students, library/educators, and families.

Programs: The Carson City Library will partner with Carson City School District personnel [legislatively mandated school safety teams] in identifying 2 subject appropriate speakers. These speakers will present both in the school environment for students and at the Carson City Library for families.

Materials Collection: The Carson City Library will partner with Carson City School District professional library staff in developing a shared materials collection for the Carson City Library and Carson High School on anti-bullying and recognizing the signs of bullying focused on students experiencing bullying, library/educators ability to identify and report bullying, and families who have children that experience bullying.

Carlin Combined School Library

Carlin Library Book Infusion, $5,000

Carlin Combined Schools Library is in need of an infusion of new quality titles. The average age of our book collection is 1985, which shows that many of our titles are out of date. My plan is to purchase books and equipment so that the library may provide high interest reliable information to students, staff, and parents.

Beginning with the secondary students, I would purchase high interest titles to get them more involved with reading and utilizing the library. I plan to continue providing K-6 students with informational text and fiction titles to enrich their learning. To make the library run more smoothly, I would like to purchase a book truck (rolling cart), children's browser cart, wireless scanner, and library supplies.

When anticipating the impact this grant will have, I hope to see secondary students being able to find current titles in their own library instead of having to rely on interlibrary loans. All students will be able to find reliable resources for reports and enjoyment by utilizing the new informational text titles. Management of
the library will be enhanced by the updated equipment, making it easier to provide patrons with quality care and help in locating resources.

Elko-Lander-Eureka County Library System

Promoting STEM Skills in Young Children, $4,949

This project will be used to support the Nevada Department of Education system's endeavors to promote "positive learning experiences enhanced over time by a deeper understanding of science content and the provision of tools students need". In order to do so, the Elko-Lander-Eureka County Library system will offer programming to improve the proficiency of Science, Technology, Engineering, and Math (STEM) skills in youth.

To achieve this goal, STEM kits appropriate for elementary aged children (ages 5-12) will be allocated and rotated amongst branch libraries in Austin, Battle Mountain, Crescent Valley, Carlin, Eureka, Jackpot, Wells, and West Wendover in order to meet the individual needs of each branch. There will be a variety in the types of kits in order for the children to experience different Science, Technology, Engineering, and Math challenges and work together to find solutions.

By providing these programs to branch library communities in outlying rural areas, children will learn to ask questions and define problems, build models, and gain the ability analyze and interpret data in order to construct explanations and solutions while gaining a love of STEM subjects.

COMPETITIVE GRANTS

Carson City Library

Mobile Maker Space, $30,197

Makerspaces provide resources to encourage youth to engage with STEM subjects (science, technology, engineering and math). Libraries and makerspaces are a perfect complement to each other and DIY/Makerspaces are finding their place in more and more libraries. The Institute of Museum and Library Services (IMLS) indicates libraries are ...“part of a growing movement of hands-on, mentor-led learning environments to make and remake the physical and digital worlds. They foster experimentation, invention, creation, exploration, and STEM learning” (Institute of Museum and Library Services, 2012, para.1).

Carson City Library proposes a mobile makerspace to create a flexible learning place that can transform a variety of spaces into a hands-on learning environment. The project will bring an opportunity for collaborative and innovative learning that can be rolled out in conjunction with existing afterschool programs. The library will work with the Boys and Girls Club of Carson City, Carson City Parks and Recreation Department afterschool Kid's Club and Carson City Juvenile Probation to provide youth with the opportunity
to increase knowledge and enjoyment of Science, Technology, Engineering and Math (STEM) activities through STEM-based programming.

Churchill County Library

Tuition Support for Information Technology Gateway Training (ITGT), $30,000

Churchill County businesses are often unable to find qualified and skilled Information Technology (IT) workers to fill available entry level positions. Churchill County Library (CCL) has the opportunity to partner with Western Nevada College (WNC) and Churchill Economic Development Authority (CEDA) to offer relevant classes with the skills local employers require. Information Technology Gateway Training (ITGT) will provide the means to turn out highly trained and marketable IT workers in Nevada.

Churchill County Communications (CC Communications) recently upgraded CCL with gigabit internet which represents a data transmission rate of one billion bits per second which provides broadband speeds that are among the fastest in the state. CCL and its partners will harness this resource to train and employ incumbent and prospective workers.

Through the collaborative efforts of CCL, WNC, CC Communications, Churchill Economic Development Authority (CEDA), Churchill County School District (CCSD), Oasis Academy, and Nevada State Library Archives, and Public Records (NSLAPR) classes will be offered in Microsoft, web design, Cisco, and CompTIA with the goal of certification, an Associate Degree, and job preparation which provides family sustaining wages. Post-secondary students will be given first priority.

College of Southern Nevada

Understanding Online Learners: Assessing Library Needs of Southern Nevada Users, $28,670

The College of Southern Nevada (CSN) Library Services department will perform a needs assessment of online (distance education) students and faculty. This project will allow us to gather input from current CSN online students, faculty who teach online, and a population of online Clark County high school students who may transition to CSN. A variety of techniques will be used to gather opinions and data, including nominal group technique via focus groups, anonymous user surveys, and in person interviews. The need for such a project has arisen with online education becoming an increasingly popular choice for college classes, especially at CSN where over 30% of students take online classes. To effectively support student success, an accurate understanding of online student and faculty needs must be part of our library’s planning process and daily operations. Ensuring all students are successful, including online students, is a goal of the CSN strategic plan, as are increasing student retention and persistence rates. This project will allow the library to determine which services and resources are most valuable to online populations and thus keep the library’s plans and services aligned with user needs. Future library improvements made based on the results will positively
impact not only CSN students, but students across the state as our project report will be shared via a public website publicized to local libraries and at local conferences to help establish best practices for serving Nevada online library users.

Las Vegas Clark County Library District

Strengthening the Frontline: Social Services @ the Library, $99,200

Many Las Vegas-Clark County Library District branches are "home" to some of the most vulnerable populations in the Vegas Valley - the homeless, the unemployed, New Americans, families and other people that have fallen on hard times and the mentally ill. Increasingly, branch staff are on the front line but do not feel equipped to provide the immediate, skilled or complex assistance that is required.

The activities of this grant project will grow frontline staff ability to effectively respond to community social service needs through community assessment, asset mapping, partner relationship-building, staff training and proto-type program development. The Las Vegas-Clark County Library District will lead the effort, working closely and collaboratively with other local agencies that provide food, clothing, housing, health, employment and other local social services, as well as national models who have developed sustainable, innovative, cross-agency and customer-engagement service models.

The anticipated impacts of the grant will be stronger connections between the library and social service agencies, greater knowledge of local social service conditions, and staff who are trained to effectively respond to customer needs and connect people with critical life support services.

Lyon County Library

Lyon County Library Media Box, $32,299

Lyon County Library, specifically the Fernley Branch, would like to purchase a Library Media Box. This unique dispensing machine holds up to 750 DVDs in specially designed and furnished slim-line cases. The Media Box provides security for materials since a library card is required before the DVD's are dispensed. The system is programmed to connect directly to our ILS via SIP2 for library card authentication. The Library Media Box has a touch screen that makes it easy for browsing the library's collection with a user-friendly menu.

This media box would provide 24/7 access to our highest (proportionally) circulating collection. We would like to offer the convenience of a Redbox type kiosk so that our customers can get the highest possible use and convenience from our items. There would be an increase of access hours from 30 to 168 hours per week, a 460% increase. We polled 295 of our customers and when answering the question "What is your main reason for visiting the library?" 47.12% of the people responded that their primary reason for visiting was to check out videos.
36.94% of Fernley's circulation in the last year has been from videos. There are 2539 DVDs in their collection which is 12.40% of the total (20179 items). The goal of this project is to increase access to the collection that is most used by the customers.

**North Las Vegas Library District**

Bridging the Digital Divide, $86,486

The North Las Vegas Library District recently benefited from $50,000 in grant funding and corporate donations to upgrade our 28 public access computers at our City Hall branch with a new Virtual Desktop Infrastructure (VDI) system. The VDI system is controlled by an off-site server and allows us to work effectively with community partners to provide basic computer literacy and workforce development classes. The purpose of this grant is to replicate the VDI experience at our two remaining branches so that our patrons throughout the district can enjoy the same level of service. In order to accomplish this we will need to purchase a dedicated server for each library branch, along with a total of 36 dummy terminals. Our service areas consists of over 70% middle income or lower working class families. Many of our residents lack the training and basic technology skills to apply for jobs or to seek promotion. We are forming great community partnerships to provide the necessary computer skill and workforce development classes to help these families, but have been unable to proceed outside of our City Hall branch due to severely outdated technology. The main goal of this grant is to ensure that all of our residents are able to learn the skills necessary for gainful employment regardless of income or address, and that their children have the necessary access to technology that will help them compete in school with their peers who have full access to technology at home.

**Pershing County High School Library**

TLC: Teen Learning Center, $19,098.33

The Pershing County High School Library wants to be the hub of academic collaboration and activity for all Pershing County High School students. In order to do this Pershing County High School wants to transition from a traditional and quiet library into an exciting Teen Centered Learning environment or TLC. Today’s youth seem instinctively attracted to technology. They are entranced by the array of images and sounds. Playing video games, watching You Tube, and being connected via cell phones and Facebook have become a vital part of their existence. The PCHS library would like to renovate its space to combine traditional media with new media to better meet the learning culture of today’s teens.

**University of Nevada, Las Vegas**

African-Americans: The Las Vegas Experience Documentary, $99,716

UNLV University Libraries requests funding to partner with Vegas PBS and produce the documentary: African-Americans: The Las Vegas Experience. In addition to using UNLV Libraries’ own Documenting the African-
American Experience in Las Vegas online portal and related special collections in the production, this collaboration will significantly expand the reach of local African-American history and UNLV Libraries’ related digital materials to a wider audience of local, state, and potentially national end users.

This is a critical time, given recent, national media relating to contemporary African-American life, to explore and shed light on our own African-American history and its context to our state’s history, culture and sense of place.

This project will meet these needs by: 1) producing/broadcasting a documentary that can reach a larger local and state-wide audience; 2) reaching K-12 Nevada students through developed educational media materials/curriculum; 3) connecting this wider audience to the UNLV Libraries’ digital collections, and; 4) using this project as an entry point for end users to access a wider range of Nevada’s library resources for a more in-depth study and understanding of local African American history, its relevance to our Nevada's broader sense of place, and its impact on our state’s future.

University of Nevada, Reno

Mining, Maps, and the Mackay Theses: Digital Scholarly Treasures of Nevada, $74,949

The University of Nevada, Reno (UNR), Mackay School of Earth Sciences and Engineering Theses Collection dates from 1908 to the present and currently contains over 3,000 Doctoral dissertations and Master’s theses written by University of Nevada, Reno (UNR) students, and dissertations and theses on Nevada from other universities and institutions. It is an invaluable, one-of-a-kind research resource with a focus on Nevada.

The collection is in high demand locally, nationally, and internationally. Unfortunately, we are unable to fulfill many of the loan requests we receive as many of the documents are originals including some hand drawn maps and plates. The collection is also housed in a variety of locations and is preserved in a variety of formats. The UNR University Libraries proposes to collect, scan, physically and digitally preserve, and make accessible all the Mackay theses. The Libraries will host the digital surrogates and create a website that generates ease of access and a pleasant user experience; providing a platform that supports and encourages learning and exploration. We anticipate that this project will serve a minimum of 200,000 people annually once awareness has been maximized.

White Pine County Library

Early Literacy Technology, $10,630

This project would provide the opportunity for the library to create an "Early Learning Technology" area. The "Early Learning Technology" area would have two (2) Early Literacy stations serving early learners, ages 2 to 8 and one (1) AfterSchool Edge station for elementary students, ages 6 to 12.
These stations come with over 70 top-rated educational software programs supporting curricular areas such as math, language arts, writing, science, geography, social studies, computer skills, music and art. The all-in-one touch screen platform is a self-contained learning solution keeping children away from unwarranted websites and content. These stations are not hooked into the Internet.

The "Early Learning Technology" area would provide the opportunity for families with young children to expose their children to a safe and fun learning environment who may not have access to a computer at home. The touch screen provides another method for a child who has issues with maneuvering either with the keyboard or the mouse to use these stations. Due to the variety of educational software programs supporting curricular areas, the AfterSchool Edge will be tremendous reinforcement for the elementary student. Success would be for all children to be ready for kindergarten with the help of the educational software programs provided with these stations.

NSLAPR STATEWIDE GRANTS

Nevada Talking Book Services: That All May Read, $231,187

Nevada Talking Book Services (NTBS) is part of the National Library Service’s (NLS) federal program available free to all U.S. residents with an identified handicap preventing them from reading print materials. NTBS administers the program to all qualifying Nevadans that all may read. The program will enroll and provide reading materials, similar to that of a public library, to qualified individuals free of charge in the format they can use: audio and Braille books, magazines, and downloadable books. The program will also provide the program specific players needed to play the audio materials.

The grant will support the ongoing annual cost for the ILS designed and developed to provide each patron with a personalized reading experience. This grant will also provide funding for staff to administer and maintain patron accounts, assist patrons with book selection, equipment instruction and replacement as well as provide downloading assistance. This grant will help support the Nevada Recording Program which makes Nevada materials available to our patrons in a format they can use by supporting the basic structure of the program.

The result will be that Nevada patrons will be able to read for pleasure, improve their quality of life, and increase their independence.

Continuing Education, $85,000

The Continuing Education project will support the professional development of staff in Nevada’s public, academic, special, and school libraries. Customers of these libraries will benefit from the improved skills,
knowledge, or abilities gained by the library staff as a result of participating in continuing education activities. The project will provide the following services and activities:

- Workshops, seminars, and other training opportunities offered in a variety of geographic locations and utilizing several modes of delivery on topics of interest to Nevada library staff and public library trustees.

- A clearinghouse and calendar of free training opportunities available to Nevada library staff including those sponsored by agencies other than the Nevada State Library and Archives (NSLAPR). (Evanced Solutions calendar.)

- Reimbursement for travel expenses and registration fees incurred to travel to training locations at least 50 miles from the home library when local library funds are not available for that purpose.

- Funding for a substitute to replace a staff member attending a training event so that the library can remain open to the public during their absence.

- Funding for web conferencing software. Applications and reimbursement for travel to training and continuing education registration will be processed according to established procedures.

### Statewide Reading Programs, $118,900

The need in Nevada for comprehensive lifespan efforts to ensure literacy continues to be an issue. As Nevada’s population continues to adjust in this post-recession environment, it behooves the state to ensure a literate population which will result in a well-educated and stable workforce to support and attract economic development. This project is designed to address the reading and literacy needs of Nevadans of all ages.

Programs implemented include summer reading program in Nevada’s public libraries; DIA, Diversity In Action, held in April in recognition of Nevada’s growing ethnically diverse populations; the Nevada Center for the Book, an affiliate of the Library of Congress Center for the Book, programs like Letters About Literature; Nevada Reads; collaborates with adult basic education to support library activities that serve the unemployed in Nevada, and provides for the implementation of a statewide information literacy initiative. The grant project provides for literacy information through the State Literacy Resource Center (SLRC), the Literacy Resources Directory, and literacy data available on the Nevada Center for the Book page and the State Data Center (SDC).

In an effort to bring more opportunities to Nevada youth, using public libraries, NSLAPR has been focused on STEM opportunities that can be implemented in libraries across the state. NSLAPR has been working with NCLab to bring STEM (science, technology, engineering, and math) opportunities to NV public libraries since late 2015. Work with NCLab began after the grant writing process for the FFY2016 cycle. NSLAPR has trained librarians in several interested public libraries and agreed to provide licenses for libraries through June 30, 2017. This will be done under the Statewide Reading Program grant, since the majority of libraries are utilizing the NCLab licensing during Summer Reading Programs, through the summer 2016. The libraries will
then continue programming through the fiscal year. Libraries will report back on the success of the program using an evaluation that was designed by librarians and NSLAPR.

**Rural Bookmobile Support, $26,000**

The Nevada State Library, Archives & Public Records (NSLAPR) through the LSTA program and the State legislature have combined to support the bookmobiles in Elko, Humboldt and Lincoln counties. These three county libraries operate bookmobiles that serve some of the most rural and isolated communities in the state. This project continues the operational support costs for the named counties.

Nevada has large rural areas and two urban centers. All counties within the state have public library service. However, because of the distances to smaller communities and large remote areas, not all residents are able to go to a library on a regular basis. The use of bookmobiles allows these residents access to library materials and information resources without respect to their distance from a community with a library.

**Statewide Electronic Databases, $416,000**

This project continues the statewide database project that provides access to online databases for the K-12 residents of Nevada whether at school, the public library or at home. Children and adults have access anywhere in the state of Nevada that an Internet connection is available. The Nevada Legislature continued funding for school libraries; however additional funding is needed for public libraries and remote access for all Nevada residents.

The list of databases includes online full text, pictorial magazines and other reference information databases. Public libraries are providing the authentication portals needed for residents to access database information from home. The people of Nevada have access to an impressive range of information as a result of this project.

**Information Nevada, $10,000**

The Information Nevada project supports equitable access to information by library patrons statewide. The Nevada State Library, Archives and Public Records (NSLAPR) coordinates resource sharing for libraries and library users throughout the state via Inter-Library Loan and document delivery. Another critical part of the program is to provide support for postage for libraries that demonstrate need for Inter-library Loan (ILL) return postage costs.

**Statewide Digital Initiative, $45,000**

The purpose/mission of the Nevada Statewide Digital Initiative is to increase access to the collections held by Nevada’s Cultural Heritage Institutions’ through digital access to materials by residents of Nevada and scholars and researchers interested in Nevada’s culture and history. The Nevada Statewide Digital Advisory Committee identified a series of steps in the development of a digital infrastructure in Nevada. The work of
the committee is guided by the Nevada Statewide Digital Action Plan. The purpose of the digital plan is to assist Nevada’s cultural heritage organizations and allied information providers to: 1) preserve and provide access to the greatest amount of materials possible documenting Nevada’s history and development; 2) further the services of libraries, archives, museums, information centers and educational systems to meet expanding educational needs of students and residents; 3) develop their digital collections on a statewide basis; and 4) develop a digital information infrastructure. The steps being completed by the Advisory Committee include 1) review and updating the digital action plan; 2) finalizing a collection policy; 3) finalizing and publicizing a web site that links existing projects; 3) promulgating statewide best practice/standards; 4) creating local partnerships that would build up to statewide partnerships; 5) continuing support for the statewide digital advisory committee; and 6) implementing a Nevada newspaper summit.

**Public Library Statistics, $123,150**

Public libraries in the United States contribute statistical information about their operations to a national database via the Public Library Survey which is under the auspices of the Institute for Museums and Library Services (IMLS). Data is available on individual libraries and aggregated to state and national levels. (LSTA priority 7; NSLA Strategic Plan 2003-2008 Goals 1 and 5; LSTA Five Year State Plan Goal #1) The project will fund Bibliostat Collect and Connect; for collection and usage of public library statistics, subscriptions to the Edge Initiative; for assessment and analysis of technology services provided by public libraries, and fees for Civic Technologies Community Connect to provide public libraries with information about market segmentation overlaid with services provided to determine what needs are not being met and what services should be kept and/or enhanced

**LSTA 5 Year Evaluation, 100,000**

The purpose of this project is to evaluate the LSTA 5-Year Plan for 2013-2017 in Nevada to fulfill the requirements of the federal program as required by the Institute of Museum and Library Services (IMLS). The Museum and Library Services Act of 2003 (Public Law 108-81), Subchapter II, the Library Services and Technology (LSTA) provides grant funding exclusively for libraries. The Nevada State Library, Archives and Public Records (NSLAPR) is the agency charged with the administration and management of the federal Library Services and Technology Act (LSTA) program. The LSTA Five Year State Plan, 2008-2012 for Nevada, as approved by has been the framework for the state program.

The underlying principle of the goals identified in the plan was "to ensure Nevada libraries would be able to provide statewide access to quality library and information services." LSTA has provided a component of funding that has allowed services and outreach to extend beyond geographic and digital barriers.